Getting to know the EPG Grid and the eGrid in detail, Deniz Kurtoğlu Eken, EPG Final Seminar, CIEP Sevres, France, October 21-22, 2013


Cambridge Language Assessments Centenary Conference, Zeynep Urkun, September 6-7, 2013 (Panelist)

Addressing the problem of excessive assistance in assessed academic writing, Peter Holt and Carolyn Westbrook (Southampton Solent),CRELLA, Summer Research Seminar, University of Bedfordshire, Luton, England. 5 July 2012

Integrating Blogs and Web 2.0 tools into English Language Teaching, Erasmus Staff Mobility Program. NHL University of Applied Sciences. Leeuwarden, Netherlands. 3rd-7th June 2013

Addressing the problem of excessive assistance in assessed academic writing, Peter Holt and Carolyn Westbrook (Southampton Solent), EALTA, Conference SIG meeting, University of Innsbruck, Austria, May 29- June 03, 2012

Making use of authentic listening materials in your teaching using some beneficial webtools, Nezaket Özgirin, Multi-disciplinary conference in Florence by International Journal of Arts and Sciences (IJAS) April 22, 2013

The Validity Issues Short Answer Responses in Theme-Based Language Programmes-BALEAP, Reyhan Slatacı Ok, The University of Nottingham. 19-21 April, 2013.

The ELT weather forecast: Perceptions on effectiveness and teacher motivation (Plenary) and In search of the sea of energy: Fostering teacher motivation in the workplace (Workshop), Deniz Kurtoğlu Eken, IATEFL Annual Conference, Liverpool UK, April 9-12, 2013

Using the Self as Source: The relationship between Self-Awareness and Language Learning, Şila Yosulçay, IATEFL Annual Conference & Exhibition, Arena and Convention Centre, Liverpool, UK 8th-12th April 2013
**Learner Autonomy in Vocabulary Teaching: It Gives Them Wings**, Görkem Satak & Seda Ertüm Emirler, IATEFL, Arena and Convention Centre, Liverpool, UK, 8th-12th April 2013

**Alternative Assessment with Web 2.0**, Deniz Ateşok, IATEFL 47th Annual Conference and Exhibition - Liverpool, UK, April 8-12 2013


**Recent Developments in ELT Assessment**, Zeynep Urkun, IATEFL Annual International Conference, Liverpool, UK, April March 9-12, 2013

**Greater than the Sum of the Parts: Distributed Intelligence in Assessment Design**, Shari Young, INTED, Valencia, Spain, March 4th-6th 2013

**How may web-tools be less time consuming and more productive for language teachers and learners?**, Nezaket Özgirin, INTED 2013, Valencia, December 21, 2012

“За” и “против” Турската езикова реформа като “катастрофален успех” (пречупен през масовата подмяна на арабски и персийски лексеми с турски неологизми), Aziz Nazmi Shakir, International Symposium dedicated to the 60th Anniversary of the Department of Turkic Studies at Sofia University: Turkic Studies: Present and Future (Center for Eastern Languages and Cultures, Sofia Bulgaria, November 30-December 1, 2012

**Teachers’ responses to the EQUALS Framework for Language Teacher Training and Development**, Deniz Kurtoğlu Eken, EAQUALS Special Interest Project Workshop Goethe Institute, Munich November 09, 2012

**Addressing the problem of excessive assistance in assessed academic writing**, Peter Holt and Carolyn Westbrook (Southampton Solent), Pan-Asian Conference, Language Teaching and Learning, hosted by FEELTA, Vladivostok, Russia, November 1-4, 2012

**Students’ Expectations and Abilities: Do they match the set standards?**, Berna Akpınar & Naime Meltem Bizim, IATEFL Testing, Evaluation and Assessment SIG Conference Setting and Maintaining Assessment Standards, Prague, Czech Republic, October 12-13, 2012

**CRELLA Summer Research Seminar**, University of Bedfordshire, Luton, England, July 5, 2012


Teaching the Digital Generation: Using online newspapers in the ESL Classroom, Ahmed Elmahi & Tülin Süral, IATED- International Association of Technology Education and Development, Hotel Princesa Sofia, Barcelona, Spain, July 2-4, 2012

Muslims in Europe – challenges of identity and quantity, Aziz Nazmi Shakir, Conference of the Yearbook of Muslims in Europe, Vienna Austria, June 4-6, 2012

With Carolyn Westbrook (Solent University, Southampton, UK) ‘The relationship between text familiarity and student plagiarism in an Open Book Reading-into-Writing Exam’, Peter Holt, ‘Validity in Language Testing and Assessmen’ EALTA (European Association for Language Teaching and Assessment) Conference, University of Innsbruck, Australia, May 29- June 03, 2012


‘Gaining a third eye through critical thinking’, Birgül Köktürk, IATEFL, Glasgow, March 19-23, 2012

A closer look at classroom discussions, Devrim Uygan, IATEFL, Scottish Exhibition Conference Center, Glasgow, Scotland, March 19-23, 2012

The use of ‘consciousness raising’ in the teaching of EAP grammar, Michael Thomas, IATEFL, Scottish Exhibition Conference Center, Glasgow, Scotland, March 19-23, 2012


Why don’t your group activities work well?, Adam J. Simpson, Achieving Excellence through Life Skills: The 18th TESOL Arabia Conference, Dubai Men’s College in Dubai, United Arab Emirates, March 8-10, 2012

Eveyone can GLOG, Hatrice Sarıgül Aydoğan, International TESOL Arabia 2012, Dubai Men’s College in Dubai, United Arab Emirates, March 8-10, 2012

Using the Self as Source: The relationship between Self-Awareness and Language Learning, Şila Yosułçay, CamTESOL Conference, Cambodia, PHNOM PENH, February 2012.

Class Blogging for Autonomous Learning and Increased Motivation, Meltem Bizim, 8th Annual CamTESOL, Phnom Penh, Cambodia, February 23-25, 2012.

‘These Oriental writings on the wall’ : The discourse of the other in Byron’s Don Juan, David Hill, Facing Present, Past and Future – 4th International BAAHE Conference, University College Brussels, Belgium, December 1-3, 2011

Enhancing and Reviewing Performance, Deniz Kurtoğlu Eken, EAQUALS 20th Anniversary Meeting, Trieste Italy, November 10-12, 2011

What has changed – and what has not – in the last 20 years of language education, and what may change next? Deniz Kurtoğlu Eken (Panel member) EAQUALS 20th Anniversary Meeting, Trieste Italy November 10-12, 2011

Best practice in assessing learners' progress and achievement: some key aspects to consider, Zeynep Urkun, National Association of Foreign Language Education Conference, Beijing, China, November 4-6, 2011 (Keynote presentation)

The Appropriation of European Romanticism in Early Turkish Novels in Arabic and Armenian Alphabets, Murat Cankara, 12th General Congress of the Association Internationale des Etudes Armeniennes Conference, Budapest, Hungary, October 6-8, 2011

Teacher and Student Perspectives on Oral Exam Standardization, İdil Güneş Ertuğan, Pınar Gündüz, Standards and Standardizing High and Low Stakes Exams: Assessment from Classroom to Matura” Conference, Innsbruck, Austria, September 16-17, 2011

Waves of possibility…Observation for Research and Development (Plenary), Deniz Kurtoğlu Eken, British University in Dubai International Conference, Dubai, May 19-20, 2011

The U-niverse in Observation: Developing as an Observer (Workshop), Deniz Kurtoğlu Eken, British University in Dubai International Conference, Dubai, May 19-20, 2011


Utilizing the CEFRL to enrich curriculum and assessment: an example, Zeynep Ürkün, IATEFL Conference, Brighton England, April 15–19, 2011

Using “Can Do” Statements for the Revision of Reading Exams in an EAP Course, Reyhan Salataçı Ok, Seyran Erdoğan, BALEAP Conference, Portsmouth, England, April 10-12, 2011

Part of EAQUALS SIG on Teacher Development, Sharon Çeltek, EAQUALS International Conference, Prague, April 7-9, 2011

Muslim Ottomans as Others in the Bulgarian Folksongs (A study based on the twelve volumes of “Bulgarian Folklore” (Българско народно творчество в 12 тома. С., 1961–1963), Aziz Nazmi Shakir, International Symposium: The Ottoman Legacy and the Balkan Muslim Communities Today, Bilecik University Turkey; April 1-3, 2011

Language and Identity Constructions in the Poetry of Women Writing in Kurdish and Turkish, Rukan Alp, 2011 Annual Conference of the American Comparative Literature Association, Vancouver, Canada, 31 March- 3 April, 2011


SIG Writing Workshop: Addressing the Problem of “Excessive Assistance” in Assessed Writing, Peter Holt, University of Warwick, UK, December 3-4, 2010
**General Regularities of the Phonetic Transformations in Arabic Lexical Borrowings in Modern Turkish Language (case study)/ Общи закономерности на фонетичните трансформации при арабските лексикални заемки в съвремения турски език (практическо изследване),** Aziz Nazmi Shakir, International Conference: East-West: Languages, Cultures, Societies, dedicated to the 70th anniversary of Prof. Penka Samsareva, Sofia University, Sofia Bulgaria, October 23, 2010

**The Oral History Narrative of a Woman from Tunceli,** Özge Soylu Bozdağ, XVI International Oral History Conference, Prag, July 7-11, 2010

**An investigation of EFL students’ academic writing needs: A case study of preparatory school students in Sabancı University & İşık University, Turkey,** Seda Ertüm Emirler, The fifth Lancaster University Postgraduate Conference in Linguistics and English Language, Lancaster, UK, July, 5, 2010

**Paper-based DDL: teacher and student perspectives,** Benet Vincent, BAAL-CUP Seminar on Corpus Linguistics, University of Birmingham, Birmingham, UK, June 24-25 2010

**Alone Together in Development and Change: Creative Processes for Personal and Professional Growth (Plenary)** Deniz Kurtoğlu Eken, Škola Stranih Jezika, Ziger Schools Varaždin, Varaždin, Croatia, May 26, 2010


**E-documentaries in content-based instruction (CBI) in academic EFL setting,** Neslihan Demirdirek & Nezaket Özgirin & Reyhan Salataç, The ELT Tales out of School, Eastern Mediterranean University, Famagusta, North Cyprus, May 5-7 2010


**Hueber Organization,** Gerd Gast, Hueber Okuma Kitablarıyla Eğlenceli Çalışma, Berlin, April 29, 2010

**Stuck with assessing the five-paragraph essay? Help offered!,** Zeynep Ürkün, IATEFL Conference, Harrogate England, April 7–11, 2010

The New Adventures of the Old Writing Criteria, Nurdan Çoksezen, Seyran Erdoğan, IATEFL Conference, Harrogate England, April 7–11, 2010

Using I-Search papers to encourage deep reflection on writing, Sonja Tack, IATEFL Conference, Harrogate England, April 7–11, 2010

Student-teacher collaboration in creating a Podclass, Neslihan Demirdirek, Nezaket Özgirin, Pınar Gündüz, IATEFL Conference, Harrogate, England, April 7–11, 2010

Effects of Oral Presentations on EFL Student’s Performance, Meral Güzeri, Zeynep İskenderoğlu Önel, 17th IATEFL Slovenia Conference, March 11–14, 2010

Assessing a New Writing Task Type: Short Answer Responses (SARs), Zeynep Ürkün, Boston Convention Center, Boston USA, March 24–27, 2010


English: The Transformer, Tanju Deveci, 6th Cam Tesol Conference, Cambodia, February, 27–28, 2010


‘What Every Student Wants: Good Speaking Skills’, Aygül Mustafa, Egyptesol, Cairo, November 20–21, 2009

Spoken English in Academic Context, Aylin Atikler Yurdacan, Egyptesol, Cairo, November 20–21, 2009

Ottomans’ Image in the Bulgarian History Textbooks from the Communist and Post-communist Era, Aziz Nazmi Shakir, International Symposium: The Ottoman Legacy and the Balkan Muslim Communities Today, Sarajevo Bosnia and Herzegovina, November 16-18, 2009
**Alone Together in Development and Change: Creative Processes for Personal and Professional Growth (Plenary)**, Deniz Kurtoğlu Eken, Eastern Mediterranean University Professional Development, Turkish Republic of Northern Cyprus, October 14, 2009

**Teachers as Learners and Researchers**, Deniz Kurtoğlu Eken, Eastern Mediterranean University Professional Development, Turkish Republic of Northern Cyprus, October 15-16, 2009


**What constitutes effective oral exam practice?** Adam Simpson, IATEFL Testing, Evaluation and Assessment SIG Conference: Recent Approaches to Teaching and Assessing Speaking, Cyprus, October 23-24 2009

**Let’s Assess Life Skills: here are the criteria**, Meral Güçeri, IATEFL-TEASIG Recent Approaches to teaching and Assessing Speaking, Famagusta, Cyprus, October 23-24 2009

**Optimizing Speaking in EFL Classroom** Devrim Demirezen & Meltem Bizim, IATEFL-TEASIG Recent Approaches to teaching and Assessing Speaking, Famagusta, Cyprus, October 23–24 2009

**Language, learning and co-text: putting the pedagogic corpus into practice** Benet Vincent with Dr. Nicholas Groom (University of Birmingham), BAAL 2009, Newcastle, UK, September 3–5, 2009


**Far other Worlds, And Other Seas** Engin Kılıç, 10th International Conference of the Utopian Studies Society, University of Porto, Portugal, July 1–4, 2009


**Keeping Students Mentally and Physically Active**, Denise Özdeniz, Pearson Longman, Lefkoşa, Northern Cyprus, April, 2009

**Are we really in the dark or do we shy away from the light? Workshop: Unearthing the dark: From raising self-awareness to inspiring self-awareness Panel member: Quality and effectiveness in teacher training and development** Deniz Kurtoğlu Eken,
EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development Istanbul, Turkey, April 2009

*Are We Really in the Dark or Do We Shy Away from the Light? (Plenary)*, Deniz Kurtoğlu Eken, EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development, April 25, 2009


Panel on *Quality and Effectiveness in Teacher Training and Development (Panel member)* Deniz Kurtoğlu Eken, EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development, April 25, 2009

*Vitalizing Objectives: A Teacher-Friendly Working Document* Jonathan Smith & Leah Bosworth, Oman International ELT Conference, Sultan Qaboos University, Muscat Oman, 22–23 April, 2009

*Test Authenticity on a Pre-Faculty Language Programme* Peter Holt, International ELT Conference, Sultan Qaboos University, Oman, 22-23 April, 2009

*Implementing a new text type- the research-teaching-assessment continuum* Benet Vincent & Müjde Şener, BALEAP 2009 Biennial Conference, University of Reading, April 5-7, 2009

*English for Maths for Science: Just a load of numbers?* Jacqueline Einer & Jonathan Smith, BALEAP 2009 Biennial Conference: English for Specific Academic Purposes University of Reading, April 5-7, 2009

*The challenges of beginner level learners* Mehtap Kocatepe, IATEFL Annual Conference, Cardiff Wales, March 31-04 April, 2009

*Assessing a new writing task type: Short Answer Responses (SARs)* Zeynep Urkun, IATEFL Annual Conference, Cardiff Wales, March 31-04 April, 2009

*Who Meets Whom in 19th Century Istanbul? Turkish Literature in the Armenian Alphabet as an Atypical Case for Comparing Literatures* Murat Cankara, American Comparative Literature Association 2009 Conference ‘Global Languages, Local Cultures’ Harvard University Cambridge, Boston, USA March 26-29, 2009


Technology Speaks Beyond the Classroom  Denise Özdeniz & Sevhan Acar, TESOL Arabia Conference and Exhibition 2009, Dubai, March 12-14, 2009

Assessing writing in a new way: SARs  Zeynep Urkun, TESOL Arabia Conference and Exhibition 2009, Dubai, March 12-14, 2009

Students’ perceptions of quality  Deniz Kurtoğlu Eken (with Oya Başaran) EARLI PBPR (Practice-Based and Practitioner Research, European Association for Research on Learning and Instruction) Conference, Bergen Norway, November 25-29, 2008

Study-buddy academic writing project  Evrim Uysal, ICERI 2008 (International Conference of Education, Research and Innovation), Madrid Spain, November 17-19, 2008

A Survey on the development of the Turkish novel and Orhan Pamuk’s work  Engin Kılıç, Swedish Research Institute Conference, Istanbul Turkey, October 17, 2008


Anatoli: The heyday of Karamanli press  Şehnaz Şişmanoğlu Şimşek, First International Conference of Karamanlidika Studies, Cyprus, September 11-13, 2008


Academic writing in Turkish and in English: Implications of a qualitative Study  Reyhan Salataç, 11th International Conference of EARLI Writing SIG, Lund Sweden, June 11-13, 2008

In search of re-search for personal and professional development (Plenary)  Deniz Kurtoğlu Eken, The Second Cambridge-Dünya Aktüel Annual ELT Symposium, Antalya Turkey, May 17-18, 2008
**SABANCI UNIVERSITY SCHOOL OF LANGUAGES**  
**INTERNATIONAL CONFERENCES**  
**2002-2013**

*Raising quality through an enriched understanding of perceptions on quality* Deniz Kurtoğlu Eken (with Oya Başaran), EAQUALS Conference, Paris France, April 22-27, 2008

*Staff development through learner-based research* Deniz Kurtoğlu Eken, EAQUALS Conference, Paris France, April 22-27, 2008

*CBI and teaching materials in an academic context* Mine Bağ, IATEFL, Exeter UK, April 7-11, 2008

*It’s in the mix: Learner training & feedback & technology* Hülya Görür Atabaş, IATEFL, Exeter UK, April 7-11, 2008

*Using audio and video software in giving feedback and training* Sharon Turner & Sevhan Acar, IATEFL, Exeter UK, April 7-11, 2008

*Following developments in teaching freshman English courses* Joanne Harris, Conference on College Composition and Communication, New Orleans, Louisiana USA, April 2-5, 2008

*Let’s video coach, shall we?* Meltem Bizim & Meral Güçeri, TESOL, New York USA, April 2-5, 2008

*Common framework of reference and common sense – do they go together? (Keynote presentation)* Zeynep Ürkün, TESOL-SPAIN 31st Annual Convention, Global English – Local Perspectives, Madrid Spain, March 7-9, 2008


*O.C.P: An oral communications project or how to overcome communication gaps* Ayfer Karaca & Hülya Görür Atabaş, International Conference on Global English, Verona Italy, February 14-16, 2008

*Qualisearch for quality search* Deniz Kurtoğlu Eken (with Oya Başaran), EAQUALS SIP Event, Budapest Hungary, November 18, 2007

*The Business of Arabic Literature*, Aziz Nazmi Shakir, Iowa City Public Library, USA, October, 2007

Talk: Whose apples are ripening? Merve Karabulut, IATEFL TEA SIG Conference, Opatija Croatia, October 19-20, 2007

What we can do with ‘Can Do statements’ Denise McQueen Özdeniz, IATEFL TEA SIG Conference, Opatija Croatia, October 19-20, 2007

Writing for an Age of Migration, Diaspora, Exile, Aziz Nazmi Shakir, Writing for an Age of Migration, Diaspora, Exile Panel, Iowa City USA, September 21, 2007 http://digital.lib.uiowa.edu/cdm/compoundobject/collection/vwu/id/2728/rec/3


Beyond the reactionary and the sacrifice: Cihan Aktaş’s short stories as liberating political action Mehmet Fatih Uslu, New Directions in Humanities Conference, Paris France, July 17-20, 2007

The use of student writing corpora in the feedback process Gordon Dobie, EATAW Conference, Germany, June 30-July 2, 2007


See me beyond, hear me beyond...Learner-based research Deniz Kurtoğlu Eken, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007

Through Many eyes: Multiple perspectives on what teachers teach and learners learn Sharon Leach Çeltek, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007

Students’ perceptions of learning academic writing Ayfer Karaca & Mehtap Kocatepe, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007

Theories and practice of language learning: Teacher and learner perspectives Benet Donald Vincent, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007
The art of peer response Meral Güçeri & Zeynep İskenderoğlu Önel, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007

Political capacities of literature in early modern Turkey: The case of Resimli Ay Mehmet Fatih Uslu, Graduate Conferences in European History: New Histories of Politics, Budapest Hungary, May 18-20, 2007

Doing texts: Considering the needs of kinesthetic learners when working with academic reading texts Deborah Ferris & Nazan Özçınar, Conference on Language Teaching and Learning in Multicultural Europe, Vilnius Lithuania, May 3-5, 2007


In search of re-search for professional and institutional development Deniz Kurtoğlu Eken, EAQUALS Conference, Krakow Poland, April 25-29, 2007

Peer coaching in the academic writing process Hülya Görür Atabaş, LSP Testing Symposium, Ghent Belgium, April 20, 2007

Academic writing in Turkish and in English Reyhan Salataçı, IATEFL, Aberdeen Scotland, April 18-22, 2007

Developing paraphrasing and summarizing skills: An interactive approach Zeynep İskenderoğlu Önel, IATEFL, Aberdeen Scotland, April 18-22, 2007

Effective strategies to attract and retain talent Meral Güçeri, IATEFL, Aberdeen Scotland, April 18-22, 2007

Renewing an academic writing syllabus for pre-faculty students Ashley Hazell-Yıldırım & Müjde Şener, IATEFL, Aberdeen Scotland, April 18-22, 2007

Understanding symbols and colors in contemporary American novel, Müge Bilgiç, IATEFL, Aberdeen Scotland, April 18-22, 2007

History and development of IATEFL TEA SIG, Zeynep Ürkün, IATEFL, Aberdeen UK, April 17-22, 2007

The construction and uses of ‘instant’ micro-corpora of student writing Gordon Dobie, BALEAP Conference, UK, April 15-17, 2007
The use of complaint speech act in the interlanguage of Turkish EFL learners Tanju Deveci, Across Borders: Intercultural communication in EFL and Teacher Development, Istanbul Turkey, March 31, 2007

Study buddy academic writing project Ayfer Karaca & Evrim Uysal, TESOL 2007, Seattle USA, March 21-24, 2007

Podcasts in English language learning Ashley Hazell-Yıldırım & Erica Hoffman, TESOL Arabia, Dubai UAE, March 15-17, 2007


Leadership in language teaching and language teacher education (Panelist) Deniz Kurtoğlu Eken, EAQUALS Conference, San Sebastian Spain, November 15-19, 2006


Am I a leader or a manager? Meral Güçeri, V. International Conference for English Teachers and Directors of Studies, Buenos Aires Argentina, August 24-26, 2006

Andragogical and pedagogical orientations of adult ESL learners Tanju Deveci, 2nd International ELT Conference Eastern Mediterranean University, Famagusta Turkish Republic of Northern Cyprus, May 2-5, 2006

Content-based materials for an academic environment: Beyond the Boundaries Jacqueline Einer & Mine Bağ, 2nd International ELT Conference Eastern Mediterranean University, Famagusta Turkish Republic of Northern Cyprus, May 2-5, 2006

Getting to the heart of 'training': Teachers' voices, teachers' choices? (Plenary) Deniz Kurtoğlu Eken, 2nd International ELT Conference Eastern Mediterranean University, Famagusta Turkish Republic of Northern Cyprus, May 2-5, 2006

Application of the CEF principles to the Sabancı context Zeynep Ürkün, IATEFL, Harrogate UK, April 21-27, 2006

Assessing speaking the CEF way: An attempt Zeynep Ürkün, IATEFL, Harrogate UK, April 21-27, 2006

An approach to using the CEFRL in a tertiary context Senem Donancı Büyük, 40th IATEFL International Conference, Harrogate UK, April 8-12, 2006
**How we made a vocabulary syllabus**  Adam Simpson, Deniz Özden Rodrigues & Tanju Deveci, 40th IATEFL International Conference, Harrogate England, April 8-12 April, 2006

**The alternate way: Coaching and benefiting from seminar presentations**  Hülya Görür Atabaş, 40th IATEFL International Conference, Harrogate UK, April 8-12, 2006

**Virtue of peer response in academic writing**  Meral Güçeri & Zeynep Önel, TESOL Arabia, Dubai UAE, March 29-31, 2006

**Istanbul 2301: Projections of ideal state and society in Turkish utopian works**  Engin Kılıç, Turkish Studies Ph.D Seminar, Leiden Netherlands, December 9, 2005

**Developing and promoting standards in teaching through a research-based approach**  Deniz Kurtoğlu Eken, SEDA (Staff and Education Development Association) Conference, Birmingham UK, November 27-December 12, 2005

**Комуникативни проблеми, породени от пуризацията на съвременния турски език**, (Communicative Problems Caused by the Purist Trends in Modern Turkish Language), Aziz Nazmi Shakir, International Symposium dedicated to the 40th Anniversary of the Faculty of Classic and New Philologies, Sofia Bulgaria, December 4-5, 2005

**Butterfly in cocoon: A matter of integration of skills in TEFL**  Ebru Atak, Ekrem Şimşek, Kemal Gönen INGED International Conference, Ankara Turkey, October 20-22, 2005

**Aхмед Хилми (1865-1913) от Филибе и неговият суфитски шедьовър “А’маак-ъ Хаяалъ” (Дълбините на фантазията) (Ahmed Hilmi (1865-1913) from Filibe and his Sufi Masterpiece “A’maaq-i Khayal” (The Depths of Fantasy)), Aziz Nazmi Shakir, International Symposium on Sufism, New Bulgarian University, Sofia Bulgaria, September 29-30, 2005

**Some Aspects of Teaching Arabic as a Foreign Language via a Foreign Language (The Case of Using Arabic, Turkish and English i.e. a Semitic, a Turkic and an Indo-European Language Together)**, Aziz Nazmi Shakir, International Conference: The Arab World and Islam, dedicated to the 30th Anniversary of the Department of Arabic and Semitic Studies at Sofia University, Sofia Bulgaria, May 10-14, 2005

**Exploiting internet resources for teaching and learning with minimal online access**  John Landers, IATEFL ELTA Annual Conference, Belgrade Serbia, May 6-8, 2005

**A comparative study of student participation: A case study comparing classroom discussions with WebCT bulletin board discussions**  Evrim Uysal, IPSI Conference, Costa Brava Spain, April 23-26, 2005
Calvin, Hobbes and Co: Alternative routes to developing academic text skills Gordon Dobie, BALEAP Conference, London UK, April 15-17, 2005

Content-based materials for an academic environment: Beyond the Boundaries Aygül Mustafa & Jacqueline Einer, BALEAP Conference, Edinburgh UK, April 15-17, 2005

A fascinating journey of an English language teacher Meral Güçeri, IATEFL, Cardiff UK, April 5-9, 2005

The enemy within: Positioning Aka Gündüz’s The Star of Dikmen as an example of Turkish national romances Erol Köroğlu, Balkan Literatures Conference, Istanbul Turkey, February 4-5, 2005

Assessing group discussions: a need or a chore? Zeynep Ürkün, IATEFL Cardiff UK, April 5-9, 2004

“Right” along! Hülya Görür Atabaş, IATEFL, Cardiff UK, April 5-9, 2005

Principles and practice in trainer training and supervision Deniz Kurtoğlu Eken, IATEFL, Cardiff UK, April 5-9, 2005

Content-based instruction in an academic environment Mine Bağ & Senem Donancı Büyük, TESOL, Athens Greece, March 18-20, 2005

Assessment and autonomy: Portfolios in EAP Mary Wynn Karatal & Zeynep Ürkün, TESOL Arabia, Dubai UAE, March 8-13, 2005

Creative practice: Short story writing in a content-based EAP environment Ayfer Karaca, TESOL Arabia, Dubai UAE, March 8-13, 2005

The way forward in teacher trainer education Deniz Kurtoğlu Eken, IATEFL Teacher Trainers and Educators SIG Conference Volkshochshule, Vienna Austria, March 3-6, 2005

Turkish culture and the First World War Erol Köroğlu, Power and Culture Conference, San Francisco USA, November 20-23, 2004

Integrating teaching and multi-media into EFL Settings Hakan San, TESOL, New York USA, November 11-16, 2004

Content-based instruction in an academic environment Meltem Bizim & Mine Bağ, ELT Conference, Ohrid Macdenonia, October 15-17, 2004

Using online materials to support student learning inside and outside the classroom
John Landers, ELT Conference, Ohrid Macedonia, October 15-17, 2004

*Using speaking activities to prepare students for any reading text* Nazan Özçınar, ELT Conference, Ohrid Macedonia, October 15-17, 2004

*Introducing Beyond the Boundaries course books* Mine Bağ & Zeynep Ürkün, Sarajevo Bosnia, October 6-8, 2004

*Teacher support seminars* Aygül Mustafa, Mine Bağ & Zeynep Ürkün, International University of Sarajevo, Sarajevo Bosnia, October 6-8, 2004

*Virtual classes: A good or a menace* Ayfer Karaca, ETAI, Jerusalem Israel, July 9-14, 2004

*Content-based instruction in an academic environment: Beyond the Boundaries* Aygül Mustafa, Jacqueline Einer & Mine Bağ, IATEFL, Liverpool UK, April 13-17, 2004

*Seeking the heart of grammar: Do not teach grammar!* Meral Güçeri, IATEFL, Liverpool UK, April 13-17, 2004

*The making and assessment of a CBI curriculum* Zeynep Ürkün, IATEFL, Liverpool UK, April 13-17, 2004

*Too many constructs spoil the test?* Peter Holt, IATEFL, Liverpool UK, April 13-17, 2004

*Place of culture in English language teaching in Turkey,* Zeynep İskenderoğlu Önel, TESOL Convention, Long Beach, California USA, March 30 - April 3, 2004 (with Dr Aysegul Daloglu & Dr. Bill Snyder)

*What grammar to teach* Meral Güçeri, TESOL Convention, Long Beach USA, March 30- April 2, 2004

*WebCT technology in the classroom* Mary Wynn Karatal, TESOL Arabia, Dubai UAE, March 9-14, 2004

*The treasure within (Plenary)* Deniz Kurtoğlu Eken, Başkent University International Conference, Ankara Turkey, October 10-12, 2003

*Filling in the background: Providing EAP students with content schemata* Gordon Dobie, BAAL Conference, UK, September 4-6, 2003

*A case study comparing classroom discussions with WebCT bulletin board discussions* Evrim Uysal, IATEFL, Brighton UK, April 21-27, 2003
How to design a selective course for EAP students  Müge Bilgiç, IATEFL, Brighton UK, April 21-27, 2003


Implementing NLP into the ELT classroom Nazan Özçınar, TESOL, Athens Greece, April 13-17, 2003


Integrating IT into the EAP curriculum Richard Spiby, TESOL Arabia, Dubai UAE, March 11-15, 2003

Integrating technology and internet into EFL course books Hakan San, TESOL Arabia, Dubai UAE, March 11-15, 2003

Utilizing “CBI” in the “IT” age Zeynep Ürkün, TESOL Arabia, Dubai UAE, March 11-15, 2003


Assessing in more than one way, Zeynep Ürkün, METU International Conference, Ankara Turkey, May 20-22, 2002