DATES, LOCATION AND PROGRAM HOURS

June 24 – July 05, 2013 (inclusive)
Program hours include a total of 50 hours of input.
All sessions are held at Sabancı University School of Languages.

SUMMARY OF THE SCHEDULE

All week days and Saturday, June 29th: Sessions between 9:15-12:15 and 13:30-16:30. (No sessions on Sunday, June 30th)

Mon., June 24: Welcoming reception in the evening
Friday, July 05: Session between 9:15-12:15 and Certificate Ceremony & Farewell Party starting at 14:00

COURSE FEE

The fee for SLTEP 2013 is 1,050 TL including VAT and costs for all course materials, coffee and tea breaks, the Welcoming Reception and the Certificate Ceremony and Cocktail.

ACCOMMODATION

Participants who wish to stay on campus have the option of staying in a student dorm (single or double rooms) or guest house (double rooms).

Student Dorms
Single Room: 60 TL (including VAT)
Double Room: 40 TL (including VAT)

Guest House (limited place is available): 45 TL (including VAT)
Participants who do not wish to stay on campus are kindly asked to make their own arrangements.

MEALS

Participants can have breakfast, lunch and dinner on campus in the following places at their own convenience and expense. For example, meal prices at Turkas Restaurant range between 3 - 5 TL for breakfast; 7– 9 TL (including VAT) for lunch and dinner. Other possibilities include, Turkas Fast Food Café, Köpüklü Kahve, Pigastro, Piazza, FASSHANE Café and Hangar Café.

APPLICATIONS

Teachers who wish to apply need to fill in and submit the application form available at: http://sl.sabanciuniv.edu/sltep-2013 by the end of Friday, May 10, 2013.

As the number of places on the Program is limited, we strongly advise early application. You will be informed about the result of your application by Friday, May 24, 2013. If your application is accepted, you will also be sent a Registration Form for the Program along with payment details. Prior to the event, participants will also be sent a program pack with the full program and schedule, contact details, information on local transportation, as well as any other useful information.

Orta Mahalle,
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Aims of the Program
The Sabancı University School of Languages Trainer Education Program is designed to provide an introduction to teacher training in ELT and aims to help participants develop the knowledge, skills and awareness required for effective teacher training with a view to catering for the training and development needs of teachers in their own institutions and in a wider training context. This is achieved by:

- raising participants’ awareness and knowledge of issues related to effective teaching and learning
- giving participants an opportunity to reflect on their own and others’ practices as teachers and (potential) trainers
- raising participants’ awareness and knowledge of effective training methodology and presentation skills
- giving participants practice in providing methodological and affective support to teachers through classroom observations and individual supervision
- planning and presenting training sessions
- helping participants develop their knowledge and skills in conducting research in the area of teacher training
- helping participants develop their knowledge and skills in designing professional development activities

Participant Profile
The program is designed for English language teachers (in schools and in higher education) with a professional interest in the area of teacher training and is open to all teachers who would like to work in this area as well as less experienced teacher trainers in the field. There are places up to 27 participants.

Core Components
The core input components are as follows:

- effective teaching (beliefs about teaching and learning, criteria for effective teaching, standards in teaching, affective factors)
- affective factors in teacher training (teacher and trainer expectations, anxiety, self-esteem, confidence and competence, support and encouragement)
- classroom observation (supervision styles, counselling and feedback skills, trainer language, principles in giving feedback, procedures and approaches for pre- and postobservation meetings, assessment of teaching practice)
- training methodology (effective training, approaches to training and professional development, trainer language, microtraining, approaches to giving input, session planning, giving presentations, designing training tasks and materials)
- research in teacher training (approaches to classroom research, designing research instruments)
- course and activity design in training and development

Program Methodology
Sessions are in the form of interactive lectures and workshops where participants are actively engaged in tasks and activities. There are also video-based classroom observations, simulation activities, microtraining, and discussions in the light of the session material presented.

Requirements
Participants are expected to attend all sessions and take active part in all activities. Participants are also expected to complete all tasks assigned (e.g. readings, reflection and analysis tasks, etc.).

Certificate of Attendance
Participants who fulfill the Program requirements are awarded a Certificate of Attendance by Sabancı University School of Languages.

Program Director and Tutors
Deniz Kurtoğlu Eken:
SLTEP Program Director, Sabancı University School of Languages

Deniz Kurtoğlu Eken (PhD in ELT) has extensive experience both in teacher training and in teacher education. In terms of her trainer training experience, Dr. Kurtoğlu Eken has previously designed and run the Bilkent University School of English Language Trainer Training Course (BUSEL Diploma in Teacher Training) in 1997-98, 1998-99, 1999-2000 and 2001-2002; the Bilgi University English Language Programs Trainer Training Program (Istanbul Bilgi University Certificate in Teacher Training) in 2001-2002; and has worked as a trainer teacher on the British Council International Networking Events in Cambridge, UK in August 1999 and August 2000. Since 2003, she has also been running the oneyear award bearing Sabancı University School of Languages Trainer Training Program (SU SL Certificate in Teacher Education) and the Sabancı University School of Languages Trainer Education Program (SLTEP).

Sharon Leach Çeltek:
Sabancı University, School of Languages

Sharon Leach Çeltek has been a teacher trainer since 1998. At Sabancı University she has previously been involved in the training of teachers of Turkish as a foreign language, helping organize in-service teacher development sessions for the School of Languages and doing teacher training with the Turkish Ministry of Education. She is also a tutor on CELTA and DELTA courses. She has been responsible for developing inservice training programmes and short courses at both International House and the British Council.

Meral Güçeri:
Sabancı University, School of Languages

Meral Güçeri's (PhD in Educational Sciences) teacher training experience includes pre-service and in-service teacher training for both university instructors and also for primary and secondary school teachers. Dr. Güçeri has various national and international teaching and teacher training experience (e.g. Metropolitan University, Czech Republic and Warsaw University, Poland) and has run many teacher training programs including BUCET (Baskent University Certificate in English Language Teaching). She has also taught on the ELT Methodology Course at the ELT Department of Faculty of Education and ELT Methodology and Practicum courses for the Baskent University Certificate of Pedagogic Formation Program participants.