

Eaquals Online

10 - 11 October 2025

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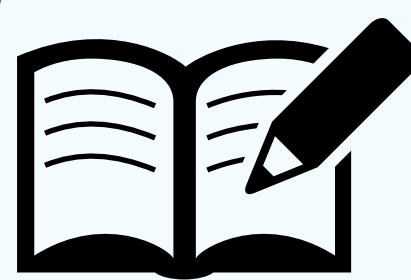
Plenary Session - The Council of Europe and language education: from vision to reality; from theory to practice - Sarah Breslin

- Sarah focused on the conference theme, "Building Quality Foundations," by examining the Council of Europe's long-standing contribution to language education.
- She outlined the Council's human-rights-based vision for language education, specifically referencing the importance of plurilingual and intercultural education for democratic culture.
- Finally, she demonstrated what this vision meant in practical terms for language education at the levels of policy, teacher education, and classroom practice by presenting a selection of key resources developed through international cooperation projects.



Framework 2 - The Eaquals Framework for Language Teacher Training and Development - Sue Hackett

- Sue, one of the contributors of the TD framework, outlined the principles on which the Eaquals TD Framework is based.
- Her session detailed how the framework was developed and how it can be used.
- The Framework itself was presented as a tool that supports language teachers at all career stages, helping them identify teaching competencies and guiding continuous professional development.



Framework 1 - The Eaquals Academic Management Competences Framework (AMCF) - Nergis Uyan

- The session explained the principles underlying the Eaquals Academic Management Competences Framework (AMCF).
- It detailed how the framework was put together and how it works in practice. The AMCF was presented as a tool designed for academic managers to develop leadership, curriculum, and quality assurance skills in language institutions.





Framework 3 - Exploring the Cambridge Sustainability Framework for ELT - Jasmin Silver

- The session explored the Cambridge Sustainability Framework for ELT. Developed based on extensive research, the Framework was presented as a method for understanding the skills learners need to become informed, compassionate, and innovative agents for positive environmental, social, and economic transformation.
- The session also demonstrated how the framework could be applied within the ELT classroom.



Framework 4 - The Eaquals Framework for Language for Academic Purposes Teacher Training & Development - Tony Prince

- The presentation focused on the Eaquals Language for Academic Purposes (LAP) framework. It examined how the framework was developed. It also detailed how users (including teachers, managers, coordinators, and trainers) can approach the framework to make use of it in their own academic contexts.
- The framework was presented as a tool that supports professionals working in the field of language for academic purposes.



Eaquals-Inspired Approach to MEF University SoFL Teacher Development and Training - Vladlena Tcherkachina & Robin Foggo

- The session explored how the MEF University School of Foreign Languages (SoFL) implemented the Eaquals Framework for Language Teacher Development and Training to establish a structured Continuous Professional Development (CPD) system.
- Its application enhanced institutional decision-making, strengthened documentation practices, and contributed to greater consistency and quality in teaching. As a result, improvements in instructional practice led to more effective student learning and engagement.



Framework-Based AI Literacy Training for Future-Ready Pre-Service ELT Teachers - Dr. Özlem Zengin and Züleyha Tulay

- We used the Eaquals Framework for Teacher Development and Training to map core competencies like ethical use, prompt design, and reflective practice directly onto teacher growth across Development Phases 1-3.
- Key Takeaways from our Eaquals TD Framework-aligned sessions:
- Planning: Using AI for highly differentiated tasks.
- Professional Conduct: Navigating ethical dilemmas and data privacy.
- Learner Autonomy: Fostering independence with AI as a learning companion.
- The result is a clear AI Integration Pathway that develops teachers from 'competent replicators' to 'expert facilitators.'



From Newbie to Navigator: Developing Academic Leaders with the Eaquals Academic Managers Competency Framework - Juliette Synnott-Lee

- The session focused on transforming a newly appointed, inexperienced Director of Studies into a confident academic leader. Juliette Synnott-Lee shared a real-world case study detailing how she used the Eaquals Academic Managers Competency Framework (AMCF) as a dynamic training roadmap.
- She demonstrated how structured self-evaluation, targeted coaching, and role-specific application were used to shape a bespoke professional journey that built confidence and embedded key academic management principles in daily practice.



The Capability-Competency Chasm: The Eaquals AMCF as a Tool to Evaluate and Grow Leaders Donald Staub - Özge Coşkun Aysal

- The session focused on the Eaquals AMCF as a solution to the EMI leadership gap, which often leaves budding administrators to "figure out management on their own."
- The presenterS reflected on how one School of Foreign Languages utilized the AMCF to align people systems and processes with a supportive learning environment, thereby enhancing recruitment and induction of administrative staff. The framework ultimately guided institutional change and leader development, preventing the loss of newly promoted assets through burnout.

The Eaquals Framework for Language Teacher Training and Development - Panel Discussion

Presenters who discussed the Eaquals Framework for Language Teacher Training and Development (TD Framework) joined this panel session. They discussed the framework in more detail, and attendees had the chance to put their questions directly to the presenters.

The panel discussion addressed critical questions surrounding the Framework's practical application and future:

- Personal and Institutional Influence: Presenters discussed the specific ways the framework influenced their personal approach to teacher training, mentoring, and professional development.
- Adaptation and Challenges: The discussion covered challenges faced in implementing the framework and how presenters adapted it to suit local or institutional contexts.
- Teacher Perception and Evaluation: The panel addressed the sensitivity around evaluation, specifically discussing how to communicate that the system is about reflection rather than judgment, acknowledging concerns teachers might have about being "judged."
- The Future of Quality Assurance: Presenters looked ahead at how the framework will contribute to teacher development and quality assurance in the coming years.
- AI and CPD Integration: A central focus was on the rapid changes brought by technology, specifically discussing how trainers can integrate AI into CPD (e.g., for organizing training or goal setting) and how AI can contribute to self-development and goal setting for teachers.

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