

**SABANCI UNIVERSITY SCHOOL OF LANGUAGES
INTERNATIONAL CONFERENCES
2002-2024**

Empowering Students for Global Sustainability, Nazan Gelbal, The EAQUALS Annual International Conference 2024, Lisbon, Portugal, April 13, 2024

Unlocking EAP Speaking Potential: Strategy Training Perspective, Serpil Öz, Eaquals International Conference 2024, Lisbon, Portugal, April 11-13, 2024.

Less But Better: Streamlining Technology-Enhanced Learning, Kassandra Robertson, Eaquals International Conference 2024, Lisbon, Portugal, April 11-13, 2024

Unlocking Creativity in Language Teaching Through Arts Integration, Tuğba Yıldırım Kumbasar, Eaquals Annual International Conference, Lisbon, Portugal, April 11-13, 2024

TESOL's Assessment Issues Professional Learning Network on Approaches to Assessment in the Online Classroom Panel "Digital Portfolios", Tuğba Yıldırım feedback (Plenary), Deniz Kurtoğlu Eken, Oxford Day 2024, Learner Progress, Kumbasar, TESOL Convention, Florida (Online), April 11-12, 2024

Empowering educators: A roadmap to effective research in teaching, Gülçin Coşgun. EAQUALS Webinar, February 5, 2024

Visible Learning with Digital Learning Portfolios in the Turkish Classroom, Tuğba Yıldırım Kumbasar, 8th AATT Conference: Reach All Teach All, Online, October 8, 2023

Building Learning Communities: Practical Examples of Google Sites in Action, Tuğba Yıldırım Kumbasar, EAQUALS Online Conference, Online, October 8, 2023

Addition by Subtraction: Reducing Overload to Optimise Learning for the Knowledge Economy, Kassandra Robertson, BALEAP 2023 Biennial Conference, Coventry, United Kingdom, April 19-21, 2023

Human Rights Project as an Extracurricular Activity for English Language Learners in a University Setting, Tuğba Yıldırım Kumbasar, BALEAP Conference: Caution! EAP Under Deconstruction, University of Warwick, UK, April 19-21, 2023

Differing Perceptions, Differing Expectations. Who are we? , Merve Baykan, BALEAP 2023, Warwick University, 19-21 April, 2023

More Interactive and Effective Lessons with Fewer Tools/ Apps, Nazan Gelbal, Istanbul Training Institute (ITI), Online, April 1, 2023

Perceived professional development needs of English as a foreign language teachers, Suant Jane Sezgin & Merve Yıldırım, 1st International Congress of Innovation Through Academic Writing INTAW 2022, Online, December 09-10, 2022

Arts Integration in Foreign Language Instruction: Learning Turkish in the Museum, Tuğba Yıldırım Kumbasar, 7th AATT Conference: Teaching Turkic Languages in a Changing World, Online, October 30, 2022

Digitalizing Course Book Using PowerPoint, Okan Bölükbaş, EAQUALS Online 2022, October 21-22, 2022

Building Classroom Community through Art: Collective Poetry, Tuğba Yıldırım Kumbasar, Play Make Learn (PML) Conference, University of Wisconsin-Madison USA, August 8-9, 2022

Fostering critical thinking, creativity and language skills in the EFL classroom through problem-based learning: Fostering critical thinking, creativity and language skills, Gülçin Coşgun, *GlobELT 2020 Conference (Online)*, 2021

Mobilizing The Skill Of Close Reading And Developing Teaching Presence On A Social E-Learning Platform, Züleyha Tulay, *7th SLTEP Alumni Conference and Meeting*, Online, November 13, 2021

Sine quibus non in teaching, training, and school development (Plenary), Deniz Kurtoğlu Eken, *Online 7th SLTEP Alumni Conference and Meeting*, November 13, 2021

Into the Classroom. Practical Tips on Project Based Learning, Andrew Bosson, *Oxford2gether*, Online, August 2021

Tools used for language teachers' professional development: EPG and Equals TDFRAM (Plenary), Deniz Kurtoğlu Eken, *Online MEB TTK, Foreign Language Education in Turkey and European Practices* 28-29 June, 2021

More Interactive and Effective Lessons with Fewer Tools/ Apps, Nazan Gelbal, *EAQUALS 2021 Webinar Series*, Online, February 23, 2021

Process-oriented Assessment Tasks to Minimize Speaking Anxiety, Merve Yıldırım, *Duke Language Symposium*, Durham, the U.S, February 28, 2020.

Fostering Academic Literacies through Multimodality, Hülya Görür Atabaş, *The International Conference of Education, Research and Innovation*, Seville, Spain, November 11-13, 2019

In-Service EFL instructors' TPACK Knowledge, Attitudes, ICT Skills and Views on ICT and Mobile Technologies, Özlem Zengin İnan, *Association For Educational Communications and Technology International Convention (AECT) 2019*, Las Vegas, USA, 21-15 October, 2019.

EFL students' emotional responses to teacher written feedback and its effects on their success of revision, İlkem Kayıcan Dıpcin *10th Conference of the European Association for the Teaching of Academic Writing*, Gothenburg, Sweden, July 2-4, 2019.

Encouraging Language Development and Learner Autonomy through Grammar Logs, Celile Gürsu, *53rd Annual IATEFL Conference and Exhibition*, Liverpool, UK, April 2-5, 2019

Encouraging Language Development and Learner Autonomy through Grammar Logs, Celile Gürsu, *53rd Annual IATEFL Conference and Exhibition*, Liverpool, UK, April 2-5, 2019

To go online or not? The journey to a specific, online ELT Teacher Training course in Turkey. Sharon Çeltek & Nezaket Özgirin. *13th annual International Technology, Education and Development (INTED) Conference*, Valencia, March 11th-13th 2019

Vocabulary Teaching and Revision Tools: Quizlet, StudyStack, Kahoot & Quizizz, Sibel Taşkın Şimşek, *CO19 Live Online Conference*, recording: <https://bit.ly/2JPX0E1>, 23 February 2019

Whose job is it to teach different genres? Seyran Erdoğan *NFEAP Conference*, Oslo, 7-8 June 2018

My Marathon as a Lifelong Learner. Tülin Süral Dean, *Pathways that Inspire us*, Sabancı University, School of Languages *International Conference*, May 4-6, 2018.

A road map for CPD: the Equals Teacher Training and Development Framework (Opening plenary) and Exploring school effectiveness through appreciative inquiry, institutional research and formative feedback (Workshop) Deniz Kurtoğlu Eken, *25th Jubilee Conference*, TESOL

Macedonia-Thrace Northern Greece, Thessaloniki Greece, Feb.23-25, 2018

International Language Teacher Education Research Group, Boğaziçi University, November 17,2018 / Akif Çal

Learn, Unlearn and Relearn: A Model to Empowering Students to Enrich Their Academic Learning Experience, Hülya Görür Atabaş, *The International Conference on Education*, Stockholm, Sweden, June 4-8, 2017

The love-hate relationship: more frequent exams and motivation, Esra Gün Alayafi and İdil Ertugan, *51st Annual IATEFL Conference and Exhibition*, Glasgow, UK, April 4-7, 2017.

Looking into ‘the marrow’: Researching school ethos and culture, Deniz Kurtoğlu Eken, IATEFL 51st Annual Conference, Glasgow, Scotland, April 4-7, 2017

Bridging the Gap between Preparatory Courses and Freshman Courses in Higher Education, İlkem Kayıcan and Amy Stopper-Uzunkoca, *International Conference on Theory and Research – ICETR 2016: Transitions in Higher Education*, November 11-13, 2016

Creative Writing Seminars, Stoil Kutsev-Daskala Foundation, Shakir Aziz Nazmi, Elenite Resort, Bulgaria, September 1-10, 2016

QR Codes in Education, Sibel Taşkın Şimşek, *5th MoodleMoot Virtual Conference (MMVC16)*, online: <http://bit.ly/2dLQTBC>, 6 August 2016

ELT Teachers’ Language Assessment Literacy: Perceptions and Practices, Serpil Öz, *2nd International Language, Culture and Literature Workshop*, Akdeniz University, 8-10 June 2016

ELT Teachers’ Language Assessment Literacy: Perceptions and Practices, Serpil Öz, *Teachers Research! IATEFL ReSIG Annual International Conference*, Bahçeşehir University, İstanbul, Turkey 24th-25th June 2016.

An Ottoman Author’s Depths of Imagination: Ahmed Hilmi (1865-1913) from Filibe and His Sufi Masterpiece A‘maq-ı Khayâl, Aziz Nazmi Shakir, *International Conference: The Ottoman Balkans: Personal Dimensions. Agents of Faith*, Sofia, 26-27 June 2015

Looking through ‘the Johari Window’ to Ensure Effective Feedback, Berna Akpınar Arslan, *50th Annual IATEFL Conference and Exhibition*, Birmingham, UK, April 13-16, 2016.

“Am I a problem student?” Exploratory research practices (Opening plenary) and **Exploratory research practices** (Workshop) Deniz Kurtoğlu Eken, *Equals Members Meeting*, Nice, France, Nov.19-21, 2015

Approaches to enhancing quality in teaching foreign languages, Deniz Kurtoğlu Eken, (co- presentation with Ioana Sonea & Sarah Aitken), *European Association for International Education*, Sep. 15-18, 2015

The Ottoman Balkans: Personal Dimensions. The Agents of Faith; Shakir Aziz Nazmi, Sunum: “An Ottoman Author’s Depths of Imagination: Ahmed Hilmi (1865-1913) from Filibe and His Sufi Masterpiece “A‘maq-ı Khayâl”, Sofia, June 26-27, 2015

The Process of Team Development in a Learning Institution, Nezaket Özgirin & Sharon Çeltik, *TESOL-Arabia SIGs and T-PLUS joint conference* May, 2015.

The Significance of Multiple Opportunities to Negotiate Meaning + Multiple Cycles of Feedback. Hatice Sarıgül Aydoğan, *The Magic of Innovation: New Trends in Language Research and Teaching*

Foreign Languages.MGIMO, Moscow, April 24 - 25, 2015

Enhancing engagement in learning, Deniz Kurtoğlu Eken, *Eaquals International Conference*, Malaga Spain, April 17-18, 2015

The Magic of Innovation: New Trends in Language Research and Teaching Foreign Languages, MGIMO, Deniz Çiçekoğlu Daryavuz, April 2015.

EAP in a Rapidly Changing Landscape: Issues, Challenges and Solutions, Tuğçe Güner, *Biennial BALEAP Conference*, University of Leicester, Leicester, 17th-19th April, 2015.

Promoting Intercultural Awareness and Equality in EAP Courses and Teacher Training, İlkem Kayıcan and Tuğçe Güner. *BALEAP, Global forum for English for Academic Purposes Conference*, Leicester University, 17&19 April 2015.

A Project Based Approach to Professional Development. Andrew Bosson. *IATEFL Conference*, Manchester 11-14 April, 2015

Publish your students work online to motivate them, 36th TESOL Greece International Convention, "Teaching to New Heights", Athens, Greece, 21st - 22nd March, 2015

The European Profiling Grid and the Teacher Training and Development Framework, Deniz Kurtoğlu Eken, *Eaquals Members' Meeting*, Eurocentres London UK, 22-23 Nov., 2014.

Selfie vs Altruism: Scenes from the Teachers' Room Ekrem Şimşek 3rd Sidi Bel Abbes International Conference on EFL/TEFL and Intercultural Understanding, Sidi Bel Abbes, Algeria November 19-20, 2014

Eaquals Development Group presentation and workshop Deniz Kurtoğlu Eken (co- presenter), *Eaquals Members' Meeting*, Belgrade, 14-15 Nov., 2014.

Singing "My Way" in Developing Second Language Writing: Graduate Students' Own Experiences with Restricted Opportunities, İlkem Kayıcan, *Symposium on Second Language Writing*, Arizona State University, AZ, USA, November 13-15, 2014

21st Symposium of the Comite International des Etudes Pre-Ottomanes et Ottomanes, Aziz Nazmi Shakir, *Hungarian Academy of Sciences, Research Center for the Humanities; Paper: "Ordinary and Extraordinary Ottoman Scholar Types in 15th Century Edirne/Onbeşinci Yüzyıl Edirne'sinde Olağan ve Olağanüstü Osmanlı Âlim Tipleri"*, Budapest, 7-11 October 2014

Practical Tools to Ensure Quality in University Language Centers, Deniz Kurtoğlu Eken, (with Galya Mateva & Sarah Aitken), *EAIE, Prague Congress Center*, 16-19 Sep., 2014.

Assessment revisited: Changing learners' perception of assessment, Hülya Görür- Atabaş, *The International Conference for Academic Disciplines*, University of Venice, Italy, June 30 – July 3, 2014

GEZI Movement and "Seyyar Forum" and SOMA Coal Mine 'Disaster?': A New Politics of Dissent, İlkem Kayıcan, *Left Forum, Reform and/or Revolution: Imagine a World of Transformative Justice*, John Jay College of Criminal Justice, The City University of New York, May 30- June 1 2014

Do something for yourself and your students: Write your own writing booklet, Seyran Erdogan, *MATSDA Conference*, Liverpool, June 28-29 2014.

Transition from journal writing to academic writing: How to guide students through materials, Neslihan Demirdirek, *MATSDA International Conference*, Liverpool, UK, June 28-29, 2014.

Tradition of Serial Novels in Ottoman/Turkish Literature, Reyhan Tutumlu (with Ali Serdar), *Athens Institute for Education and Research, 7th Annual International Conference*, Athens Greece, June 9-12, 2014.

4-Way Observations: Multiple perspectives on what teachers teach and learners learn, Sharon Çeltek, *T-Plus Conference on Observations and Setting up a CPD Unit*, Girne American University, Northern Cyprus, 12 May 2014

Have you ISSUU'd anything yet, Sibel Taşkın Şimşek, a webinar presentation at *7th Virtual Round Table WEBCON Conference 2014 RECORDING* (59min): <http://lancelot.adobeconnect.com/p2n1v476hnd/> (first half) , ONLINE, April 26, 2014

Self, orient and other in Byron's Don Juan, David Hill, *International Journal of Arts and Science, Annual Interdisciplinary Conference*, Paris, France, April 13-16, 2014

Captivating Edirne: Resources, Connectivities and Imaginative Attraction of a Turkish Border-City in Europe, International Workshop, Aziz Nazmi Shakir, *Graduate School Muslim Cultures and Societies, Zentrum Moderner Orient*; ***Paper: "Genesis of the Jewish Communities in Edirne and their Share in the Formation of the Cultural Milieu in the first Ottoman "Mother of Israel"***, Berlin, 11-12 April 2014

Continuous Assessment: A non traditional way of assessing students in Higher Education, Seda Ertum Emirler, *International Journal of Arts and Sciences*, Vienna, April 6-10 2014

FOCI: An Inter-institutional Network for Building a Professional Learning Community, *IATEFL Annual Conference*, Harrogate, April 2014

Cutting-edge web tools for the 21st century EFL class, B. Sonat Demirdirek and Neslihan Demirdirek, *Tesol Greece 35th Annual International Convention*, Athens, Greece, March 15-16, 2014.

Digital Natives: Using Online Newspapers, *Tulin Sural, IATED*, Valencia, Spain, March 10-12, 2014

Human or Machine: A Comparison of Test-Takers' Attitudes Towards the IELTS and TOEFL IBT Speaking Sections, Cameron Dean, *IATED*, Valencia, Spain, March 10-12, 2014

Getting to know the EPG Grid and the eGrid in detail, Deniz Kurtoğlu Eken, *EPG Final Seminar*, CIEP Sevres, France, October 21-22, 2013

Integrating Blogs and Web 2.0 tools into English Language Teaching, *Erasmus Staff Mobility Program*. NHL University of Applied Sciences. Leeuwarden, Netherlands. 3rd- 7th June 2013

Does Success or Failure Influence How Learners Perceive Quality? Berna Akpınar, *Quality and Standards in Language Teaching: A Quest for Excellence*, *IATEFL LAMSIG & Yaşar University SoFL Joint Conference*, May 3-4, 2013

Making use of authentic listening materials in your teaching using some beneficial webtools, Nezaket Özgirin, *Multi-disciplinary conference in Florence by International Journal of Arts and Sciences (IJAS)* April 22, 2013

Closing Conference of the Yearbook of Muslims in Europe, Aziz Nazmi Shakir, *The Centre for European Islamic Thought (CEIT)* of the Faculty of Theology at the University of Copenhagen, Elsinore, 20th-23rd May 2013

How many heads do you have? Try SIX THINKING HATS!, Suzan Altıparmak, *IATEFL Annual*

Conference & Exhibition, Arena and Convention Centre, Liverpool, UK 8th-12th April 2013

The ELT weather forecast: Perceptions on effectiveness and teacher motivation (Plenary) and In search of the sea of energy: Fostering teacher motivation in the workplace (Workshop), Deniz Kurtoğlu Eken, *IATEFL Annual Conference, Liverpool UK, April 9-12, 2013*

Using the Self as Source: The relationship between Self-Awareness and Language Learning, Şila Yosulçay, *IATEFL Annual Conference & Exhibition, Arena and Convention Centre, Liverpool, UK 8th-12th April 2013*

Learner Autonomy in Vocabulary Teaching: It Gives Them Wings, Görkem Satak & Seda Ertüm Emirler, *IATEFL, Arena and Convention Centre, Liverpool, UK, 8th-12th April 2013*

How may web-tools be less time consuming and more productive for language teachers and learners?, Nezaket Özgirin, *INTED 2013, Valencia, December 21, 2012 SEIRD 3, December 5-7, 2012 / Deniz Kurtoğlu Eken*

“За” и “против” Турската езикова реформа като “катастрофален успех” (пречупен през масовата подмяна на арабски и персийски лексеми с турски неологизми), Aziz Nazmi Shakir, *International Symposium dedicated to the 60th Anniversary of the Department of Turkic Studies at Sofia University: Turkic Studies: Present and Future (Center for Eastern Languages and Cultures, Sofia Bulgaria, November 30-December 1, 2012*

Teachers’ responses to the EQUALS Framework for Language Teacher Training and Development, Deniz Kurtoğlu Eken, *EAQUALS Special Interest Project Workshop Goethe Institute, Munich November 09, 2012*

Students’ Expectations and Abilities: Do they match the set standards?, Berna Akpınar & Naime Meltem Bizim, *IATEFL Testing, Evaluation and Assessment SIG Conference Setting and Maintaining Assessment Standards, Prague, Czech Republic, October 12-13, 2012*

CRELLA Summer Research Seminar, University of Bedfordshire, Luton, England, July 5, 2012
Inquiry = Learning: A Model for Inquiry-Guided Learning, Hülya Görür-Atabaş, *International Conference on Education and New Learning Technologies, Barcelona, Spain, July 2-4, 2012*

Great Expectations: Plagiarism Revisited, Hülya Görür-Atabaş, *International Conference on Education and New Learning Technologies, Barcelona, Spain, July 2-4, 2012*

Teaching the Digital Generation: Using online newspapers in the ESL Classroom, Ahmed Elmahi & Tülin Süral Dean, *IATED- International Association of Technology Education and Development, Hotel Princesa Sofia, Barcelona, Spain, July 2-4, 2012*

Muslims in Europe – challenges of identity and quantity, Aziz Nazmi Shakir, *Conference of the Yearbook of Muslims in Europe, Vienna Austria, June 4-6, 2012*

Embracing Affective Challenges in ‘Repeat’ Classes, Berna Akpınar, *The 11th METU International ELT Convention, The Culture and Convention Centre, METU, Ankara, May 31-June 02, 2012*

Transforming Relations: Modern Economy in Novels of Uşaklıgil*, Reyhan Tutumlu and Ali Serdar, *Literary representations and economic theories: compared approaches, University Paris I Panthéon-Sorbonne, May 23-24, 2013*

Major Bases for the Negative Attitudes and Attacks towards Islam and the Local Muslim Community in Post Communist Bulgaria (1990-2012), Aziz Nazmi Shakir, *17th International Scientific Symposium: Islam in Europe – Position and Perspectives, Zagreb Croatia, April 20-23, 2012*

'Gaining a third eye through critical thinking', Birgül Köktürk, *IATEFL*, Glasgow, March 19-23, 2012

The use of 'consciousness raising' in the teaching of EAP grammar, Michael Thomas, *IATEFL*, Scottish Exhibition Conference Center, Glasgow, Scotland, March 19-23, 2012

How to Tackle Emotional Challenges Impeding the Growth of Testing, Berna Akpınar, *TESOL Greece 33rd International Convention*, Hellenic American Union, 22, Massalias St. Athens, March 17-18, 2012

Everyone can GLOG, Hatice Sarıgül Aydoğan, *International TESOL Arabia 2012*, Dubai Men's College in Dubai, United Arab Emirates, March 8-10, 2012

Using the Self as Source: The relationship between Self-Awareness and Language Learning, Şila Yosulçay, *Cam TESOL Conference*, Cambodia, PHNOM PENH, February 2012.

Class Blogging for Autonomous Learning and Increased Motivation, Meltem Aygüneş, *8th Annual CamTESOL*, Phnom Penh, Cambodia, February 23-25, 2012.

'These Oriental writings on the wall' : The discourse of the other in Byron's Don Juan, David Hill, Facing Present, Past and Future – *4th International BAAHE Conference*, University College Brussels, Belgium, December 1-3, 2011

Enhancing and Reviewing Performance, Deniz Kurtoğlu Eken, *EAQUALS 20th Anniversary Meeting*, Trieste Italy, November 10-12, 2011

What has changed – and what has not – in the last 20 years of language education, and what may change next? Deniz Kurtoğlu Eken (Panel member) *EAQUALS 20th Anniversary Meeting*, Trieste Italy November 10-12, 2011

Teacher and Student Perspectives on Oral Exam Standardization, İdil Güneş Ertugan, Pınar Gündüz, *Standards and Standardizing High and Low Stakes Exams: Assessment from Classroom to Matura* Conference, Innsbruck, Austria, September 16-17, 2011

Cinematic Representations of Turkish Migrants in Germany, Ali Nihat Eken, *The First Annual London Film and Media Conference*, The Institute of Education- University of London, England, July 12-14, 2011

Waves of possibility...Observation for Research and Development (Plenary), Deniz Kurtoğlu Eken, *British University in Dubai International Conference*, Dubai, May 19-20, 2011

The U-niverse in Observation: Developing as an Observer (Workshop), Deniz Kurtoğlu Eken, *British University in Dubai International Conference*, Dubai, May 19-20, 2011

1990-2010 Yılı Arasında Yetişen Yeni Nesil Bulgaristan Türk Şairleri, Aziz Nazmi Shakir, *International Conference: The Integration of the European Cultures and the Future of the Turkish Literature in Bulgaria*, Sofia Bulgaria, April 22-23, 2011

Bringing Life to EFL Classes with Web 2.0 Tools, H.Sibel Taşkın Şimşek, N. Meltem Bizim, *IATEFL Annual Conference & Exhibition Conference*, Brighton England, April 15-19, 2011

Using "Can Do" Statements for the Revision of Reading Exams in an EAP Course, Reyhan Salatacı Ok, Seyran Erdoğan, *BALEAP Conference*, Portsmouth, England, April 10-12, 2011

Part of EAQUALS SIG on Teacher Development, Sharon Çeltek, *EAQUALS International Conference*, Prague, April 7-9, 2011

General Regularities of the Phonetic Transformations in Arabic Lexical Borrowings in Modern Turkish Language (case study)/ Общи закономерности на фонетичните трансформации при арабските лексикални заемки в съвременния турски език (практическо изследване), Aziz Nazmi Shakir, *International Conference: East-West: Languages, Cultures, Societies, dedicated to the 70th anniversary of Prof. Penka Samsareva*, Sofia University, Sofia Bulgaria, October 23, 2010

The Oral History Narrative of a Woman from Tunceli, Özge Soylu Bozdağ, *XVI International Oral History Conference*, Prag, July 7-11, 2010

An investigation of EFL students' academic writing needs: A case study of preparatory school students in Sabancı University & Işık University, Turkey, Seda Ertüm Emirler, *The fifth Lancaster University Postgraduate Conference in Linguistics and English Language*, Lancaster, UK, July, 5, 2010

Alone Together in Development and Change: Creative Processes for Personal and Professional Growth (Plenary) Deniz Kurtoğlu Eken, *Škola Stranih Jezika, Ziger Schools Varaždin*, Varaždin, Croatia, May 26, 2010

E-documentaries in content-based instruction (CBI) in academic EFL setting, Neslihan Demirdirek & Nezaket Özgirin & Reyhan Salatacı, *The ELT Tales out of School*, Eastern Mediterranean University, Famagusta, North Cyprus, May 5-7 2010

Liberating the Process for Learning: a tale of two students, Jonathan Smith & Leah Bosworth, *Telling ELT Tales out of School*, 3rd International ELT Conference, Eastern Mediterranean University, Famagusta, North Cyprus, May 5-7 2010

The New Adventures of the Old Writing Criteria, , Nurdan Çoksezen, Seyran Erdoğan, *IATEFL Conference*, Harrogate England, April 7–11, 2010

Student-teacher collaboration in creating a Podclass, Neslihan Demirdirek, Nezaket Özgirin, Pınar Gündüz, *IATEFL Conference*, Harrogate, England, April 7–11, 2010

The Copy Paste Reflex: Resolving Plagiarism, Hülya Görür Atabaş, *31st Annual TESOL Greece International Convention*, Athens, Greece, March 13-14, 2010

'Needs, Wishes, Standards...Issues in the Revision of the Writing Criteria', Nurdan Çoksezen & Reyhan Salatacı, *IATEFL TEA SIG-Zayed University Conference*, Dubai, February, 11-12, 2010

Studying Representations of Gender Roles and Sexual Orientations in Film, Ali Nihat Eken, *VIII Annual Worldwide Forum on Education and Culture Conference Theme: 'Crossing Borders and Building Bridges: A Global Program for the Future'*, Rome, Italy, December, 3–4, 2009

Ottomans' Image in the Bulgarian History Textbooks from the Communist and Post- communist Era, Aziz Nazmi Shakir, *International Symposium: The Ottoman Legacy and the Balkan Muslim Communities Today*, Sarajevo Bosnia and Herzegovina, November 16-18, 2009

Alone Together in Development and Change: Creative Processes for Personal and Professional Growth (Plenary), Deniz Kurtoğlu Eken, *Eastern Mediterranean University Professional Development, Turkish Republic of Northern Cyprus*, October 14, 2009

Teachers as Learners and Researchers, Deniz Kurtoğlu Eken, *Eastern Mediterranean University Professional Development, Turkish Republic of Northern Cyprus*, October 15- 16, 2009

Performance Management and Appraisal, Deniz Kurtoğlu Eken, *Eastern Mediterranean University Professional Development*, Turkish Republic of Northern Cyprus, October 15, 2009

Optimizing Speaking in EFL Classroom Devrim Demirezen & Meltem Aygüneş, *IATEFL-TEASIG Recent Approaches to teaching and Assessing Speaking*, Famagusta, Cyprus, October 23–24 2009

Ottoman Manuscripts from the Eastern Rhodope Mountains Surviving the Challenges of “The Revival Process” in Socialist Bulgaria, Aziz Nazmi Shakir, *Fifth Islamic Manuscript Conference*, Christ’s College, Cambridge UK, July 24-26, 2009

Far other Worlds, And Other Seas Engin Kılıç, *10th International Conference of the Utopian Studies Society*, University of Porto, Portugal, July 1–4, 2009

Are We Really in the Dark or Do We Shy Away from the Light? (Plenary), Deniz Kurtoğlu Eken, *EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development*, April 25, 2009

Unearthing the Dark: From Raising Self-awareness to Inspiring Self-awareness, Deniz Kurtoğlu Eken, *EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development*, April 25, 2009

Panel on Quality and Effectiveness in Teacher Training and Development (Panel member) Deniz Kurtoğlu Eken, *EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development*, April 25, 2009

Vitalizing Objectives: A Teacher-Friendly Working Document Jonathan Smith & Leah Bosworth, *Oman International ELT Conference*, Sultan Qaboos University, Muscat Oman, 22–23 April, 2009

English for Maths for Science: Just a load of numbers? Jacqueline Einer & Jonathan Smith, *BALEAP 2009 Biennial Conference: English for Specific Academic Purposes University of Reading*, April 5-7, 2009

Chess of the Gnostics Shitranj al-‘Arifin” a Text Attributed to Ibn al-‘Arabi Presenting a Sufi Game “Stuck” between the Freewill of the Checkmate and the Luck of the Dice, Aziz Nazmi Shakir, *International Symposium: “Philosophy and Sufism”*, Bulgarian Academy of Sciences, Sofia Bulgaria, March 16-17, 2009

Technology Speaks Beyond the Classroom Denise Özdeniz & Sevhan Acar, *TESOL Arabia Conference and Exhibition 2009*, Dubai, March 12-14, 2009

Students’ perceptions of quality Deniz Kurtoğlu Eken (with Oya Başaran) *EARLI PBPR (Practice-Based and Practitioner Research, European Association for Research on Learning and Instruction) Conference*, Bergen Norway, November 25-29, 2008

Study-buddy academic writing project Evrim Uysal, *ICERI 2008 (International Conference of Education, Research and Innovation)*, Madrid Spain, November 17-19, 2008

An approach to using 'Can do' statements for self-evaluation Seyran Erdoğan & Senem Donancı Büyük, *IATEFL Testing, Evaluation and Assessment SIG Conference*, Dublin Ireland, October 17-18, 2008

Raising quality through an enriched understanding of perceptions on quality Deniz Kurtoğlu Eken (with Oya Başaran), *EAQUALS Conference*, Paris France, April 22-27, 2008

Staff development through learner-based research Deniz Kurtoğlu Eken, *EAQUALS Conference*, Paris France, April 22-27, 2008

CBI and teaching materials in an academic context Mine Bağ, *IATEFL*, Exeter UK, April 7-11, 2008
It's in the mix: Learner training & feedback & technology Hülya Görür Atabaş, *IATEFL*, Exeter UK, April 7-11, 2008

Let's video coach, shall we? Meltem Aygüneş & Meral Güçeri, *TESOL*, New York USA, April 2-5, 2008

O.C.P: An oral communications project or how to overcome communication gaps Ayfer Karaca & Hülya Görür Atabaş, *International Conference on Global English*, Verona Italy, February 14-16, 2008

Qualisearch for quality search Deniz Kurtoğlu Eken (with Oya Başaran), *EAQUALS SIP Event*, Budapest Hungary, November 18, 2007

The Business of Arabic Literature, Aziz Nazmi Shakir, Iowa City Public Library, USA, October, 2007

Talk: Whose apples are ripening? Merve Karabulut, *IATEFL TEA SIG Conference*, Opatija Croatia, October 19-20, 2007

Writing for an Age of Migration, Diaspora, Exile, Aziz Nazmi Shakir, *Writing for an Age of Migration, Diaspora, Exile Panel*, Iowa City USA, September 21, 2007
<http://digital.lib.uiowa.edu/cdm/compoundobject/collection/vwu/id/2728/rec/3>

In search of re-search for professional and institutional development Deniz Kurtoğlu Eken, *EAQUALS Conference*, Krakow Poland, April 25-29, 2007

Peer coaching in the academic writing process Hülya Görür Atabaş, LSP Testing Symposium, Ghent Belgium, April 20, 2007

Study buddy academic writing project Ayfer Karaca & Evrim Uysal, *TESOL 2007*, Seattle USA, March 21-24, 2007

Alone together in development and change (Plenary) Deniz Kurtoğlu Eken, *IATEFL ELT Management and Teacher Development SIG Plenary*, Abu Dhabi UAE, January 25- 29, 2007

Leadership in language teaching and language teacher education (Panelist) Deniz Kurtoğlu Eken, *EAQUALS Conference*, San Sebastian Spain, November 15-19, 2006

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