

## ELAE Exam Information

- Paper 1 Writing (30%)
- Paper 2 Listening (30%) : While listening (13%) and Note-taking (17%)
- Paper 3 Reading (40%) : Part 1-Skimming (15%) and Part 2-Detailed Reading (25%)

### PAPER 1 - WRITING (30%)

Input	Response Format	Purpose
<ul style="list-style-type: none"> <li>• 1 essay question of 300-350 words.</li> <li>• 50 minutes: 10 minutes planning time + 40 minutes writing time</li> </ul>	<ul style="list-style-type: none"> <li>• argumentation / description of problems, solutions, causes, effects, similarities, differences</li> </ul>	<ul style="list-style-type: none"> <li>• To assess written language ability (grammar / vocabulary) and the ability to construct a coherent piece of written text with a logical progression</li> <li>• See ELAE Writing Criteria for full details</li> </ul>

### PAPER 2 - LISTENING

#### Part 1 While Listening (13%)

Input	Response Format	Test Purpose
<ul style="list-style-type: none"> <li>• A discussion between a lecturer and a student based on a current assignment for a content course (science or social science).</li> <li>• Setting: Professor's / Lecturer's office</li> <li>• Question booklet may include reference to textbook(s), an assigned essay title, or visual support</li> <li>• 14-16 minutes</li> </ul>	<ul style="list-style-type: none"> <li>• 3-5 minutes before listening</li> <li>• 15 minutes after listening</li> <li>• 10-12 questions; short answers /gap fill</li> <li>• Questions will address the content /information of the topic, and the lecturer's / student's views / attitudes / reactions to the topic</li> <li>• 1-2 questions</li> </ul>	<ul style="list-style-type: none"> <li>• To identify and extract main ideas and important details from a discussion in an academic context</li> <li>• To follow interaction in a discussion, especially:               <ul style="list-style-type: none"> <li>• asking for opinion</li> <li>• interruption</li> <li>• requesting clarification</li> <li>• negotiating meaning</li> <li>• modifying</li> </ul> </li> </ul>

#### Part 2 Listening and Note-taking (17%)

Input	Response Format	Test Purpose
<ul style="list-style-type: none"> <li>• A lecture on a science or social science theme.</li> <li>• Setting: lecture hall</li> <li>• 15-18 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Headings given to guide notetaking</li> <li>• 1 minute before list to read headings</li> <li>• 5 minutes after listening to answer questions</li> <li>• 8-12 questions</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the main ideas of a lecture</li> <li>• To identify important supporting information / examples</li> </ul>

## ELAE Exam Information

### PAPER 3 - READING

#### Part 1 Skimming (15%)

Input	Response Format	Test Purpose
<ul style="list-style-type: none"><li>• Science/social science theme</li><li>• Clearly organised text of 5-6 pages with strong internal coherence (usually from an undergraduate textbook)</li></ul>	<ul style="list-style-type: none"><li>• Matching headings with paragraphs</li><li>• 7-9 questions (including one distractor)</li><li>• 15-20 minutes.</li></ul>	<ul style="list-style-type: none"><li>• To locate quickly the main ideas in a text</li></ul>

#### Part 2 Detailed Reading (25%)

Input	Response Format	Test Purpose
<ul style="list-style-type: none"><li>• 2 contrasting or complementary texts that are thematically related</li><li>• Historical theme</li><li>• Between 2-3 pages for each text</li></ul>	<ul style="list-style-type: none"><li>• Short answers</li><li>• gap fill</li><li>• 5 questions on Text A</li><li>• 5 questions on Text B</li><li>• 6 questions on synthesis, collation)</li><li>• 50-60 min.</li></ul>	<ul style="list-style-type: none"><li>• To identify the main ideas of a text through careful, incremental and linear reading and by processing text at a deeper level</li><li>• To synthesise or collate information either from within the same text or across texts</li></ul>

Sabancı University reserves the right to make changes to Stage 1 and Stage 2 of the English Language Assessment Exam without prior notice.