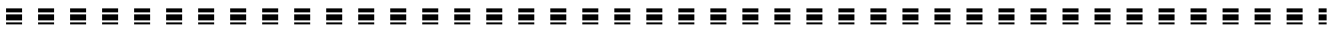


USE OF ACADEMIC LANGUAGE



Part I: Personal Information

1. How long did you study English before you started university?
2. Did you receive your secondary education in a state school or a private school?
.....
3. Was Department of English Language Teaching your first choice in the university entrance exam? Y / N
If not, at what rank did you place it?
4. Do you consider yourself to be competent in English Language? Y / N
5. On a scale of 1 to 5, what is the effect of your English language competence on your academic achievement?
(1- is the least effective factor, 5- is the most effective factor)
6. Rank the following language skills according to their level of difficulty for you.
(4- the most difficult, 1- the least difficult)
..... Listening Speaking Reading Writing
7. Did you receive any formal instruction in using English for academic purposes? Y / N

Part II: Language Skills

Read the following statements and tick the ones that are most suitable for you. You can tick as many as you find suitable.

A. Listening to Spoken Academic English

8. Which of the following are most effective for your understanding of academic lectures and seminars? (Please choose three)
 - quality of the content
 - the speaker's use of English
 - the speaker's delivery speed
 - the speaker's accent
 - the speaker's style of delivery
 - the speaker's use of audio/visual aids
 - the discussions that follow the lectures and seminars
 - eye contact and gaze direction
 - the duration of the lectures and seminars
- Other

USE OF ACADEMIC LANGUAGE

9. Generally, ...

..... I can easily understand the lectures/seminars given by the instructors in the department.

..... I have difficulty in understanding the lectures/seminars given by the instructors in the department.

..... I do not understand the lectures/seminars given by the instructors in the department.

10. What would help you comprehend lectures and seminars better?

.....

11. Generally, ...

..... I cannot take notes while I'm listening to lectures/seminars.

..... I can take notes while I'm listening to lectures/notes.

..... I do not care about taking notes while I'm listening to lectures/seminars

..... I do not know how to take notes while listening to lectures/seminars.

B. Academic Speaking

12. Do you feel comfortable with preparing oral presentations? Y / N

13. Which of the following are difficult for you in preparing oral presentations?

(Please choose three)

..... subject-matter knowledge

..... organizing information into coherent structure

..... knowledge of appropriate vocabulary

..... academic presentation skills

..... self-confidence in speaking English

..... speaking from notes

..... taking the floor

Other

C. Academic Reading

14. Do you consider yourself a skilled reader in English Language? Y / N

15. Generally, ...

..... I can read academic texts (textbooks, journal articles, etc.) fluently and use reading strategies to make sense of them.

..... I have problems in reading academic texts (textbooks, journal articles, etc.) fluently and using reading strategies to make sense of them.

..... I cannot read academic texts (textbooks, journal articles, etc.) fluently and use any reading strategies to make sense of them.

USE OF ACADEMIC LANGUAGE

16. Which of the following cause difficulty for you in reading academic texts?

- (lack of) reading strategies
..... (lack of) academic vocabulary
..... (lack of) subject matter knowledge
..... (lack of) reading habit in general

Other

D. Academic Writing

17. In writing exams,

- I do not have any problems in understanding the questions and writing the answers.
..... I do not understand the questions; therefore, I have problems in writing the answers.
..... I do not have any problems understanding the questions but I cannot organize my ideas in the form of a meaningful answer.
..... I tend to write about the general subject asked in the question because I cannot distinguish between what is important and what is not.

18. Which of the following cause difficulty for you in writing academic English (i.e. papers, essays, reports, research papers)?

(Please choose three)

- expressing a meaningful argument
..... employing appropriate register
..... composing a cohesive text
..... using academic English norms
..... achieving grammatical and lexical accuracy

Other

19. Which of the following would help you improve your overall command of academic English?

- additional English for Academic Purposes courses integrated into the curriculum.
..... elective courses on English for Academic Purposes integrated into the curriculum.
..... an additional preparatory year prior to department courses.
..... native speakers of English as instructors.

Other

PART III: As you will soon be an English teacher...

20. Will you use English as the language of communication in class? Y / N

21. As a nonnative English speaker, do you have the confidence to pursue further academic studies abroad among native speakers of English? Y / N

