The information in this booklet is subject to the decisions of Executive Board of Sabancı University and the regulations approved by YOK (The Higher Education Council). Throughout your studies at Sabancı University, it is your responsibility to follow all new and updated arrangements and regulations via our official website.
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Dear Students,

Welcome to the School of Languages and Foundations Development Year.

The aim of this handbook is to give you detailed information about the Foundations Development Year (FDY), the courses we offer, course assessment and general rules and expectations. Please read all the information very carefully and consult your instructors, the Program Coordinator, Pınar Demiral Gündüz or myself if you have any queries.

The FDY courses offered by the School of Languages (SL) are an integral part of the education offered at Sabancı University and aim to provide you with the necessary foundation skills and knowledge to excel in your academic studies. More specifically, we would like to help you to attain an excellent level of language proficiency, develop academic skills in the areas of listening, speaking, reading and writing, develop learner autonomy and study skills, critically appraise your own skills and abilities, develop creative and critical thinking, and be well equipped with general background knowledge.

I would also like to mention that the FDY differs from other ‘preparatory’ or ‘Hazırlık’ programs in Turkey in two important ways. One major difference is that our course assessment is not only exam-based; the fulfillment of course requirements plays a very important role in advancement from one level to another. Another difference is that our course materials are both theme-based and content-based. In addition to helping you develop your English language proficiency and academic skills, these materials help you to expand. To this end, we have designed and developed our own set of course books, Beyond the Boundaries: English in an Academic Environment for use during the different routes of study you will take. We strongly believe that with this learning, you will go beyond the boundaries and develop an excellent level of language and academic skills as well as a knowledge base to help you in your academic studies.

We will do our best to support your learning during your time with us. For effective learning, however, it is vital that you attend all classes, study hard and regularly, participate actively in class, do the assigned homework, and be punctual in all aspects of your work. Please also make full use of the support systems and facilities available both in the School of Languages and in the University since these provide valuable opportunities for further learning and development.

I wish you all a very good academic year. I am certain that your learning experience at the School of Languages will be challenging but highly rewarding.

Jacqueline Einer
Director, School of Languages
Dear Students,

Welcome to the School of Languages. And welcome to a journey of learning and developing, of exploration and discovery. This will be a challenging yet rewarding journey and will require time and patience as well as perseverance and motivation.

In the School of Languages some of you will be introduced for the first time to the English language and to the world of academia, while for others this will be an opportunity to strengthen and expand the skills and knowledge already available to you. Each and every one of you has come here with different learning experiences, different study habits, different levels of knowledge and motivation. Therefore, the time it takes and the strategies you need to employ to reach your destination will vary.

As the School of Languages Program Coordinator, you can contact me on all matters of an academic nature. More specifically, I can provide you with guidance in reflecting on your language development and in exploring effective study skills. You may also contact me to seek information about progression across routes in the School of Languages and the courses offered.

To consult on any academic matter, please feel free to contact me either by email (p.gunduz@sabanciuniv.edu) or phone (9741). My office is located in the School of Languages building (office number: 1007).

Enjoy your journey,

Pınar Demiral Gündüz
Program Coordinator, School of Languages

The School of Languages offers the courses below to the students:

1. Non-credit Intensive English Courses:
   - ENG 0001 – English Route 1
   - ENG 0002 - English Route 2
   - ENG 0003 - English Route 3
   - ENG 0004 - English Route 4

2. Non-credit Turkish Courses:
   - TUR 001 - Communication Skills in Turkish for Foreign Students

3. Credit Courses:
   - AL102 Academic Literacies (Offered to students starting from their Freshman Year in Spring Semester)
   - Second Languages: Arabic, French, German, Ottoman Turkish, Spanish, and Persian (offered to students starting from their Freshman Year)
   - TLL 101 & 102 - Turkish Language & Literature I and II
   - TUR 101 & 102 - Basic Turkish I & II (offered to foreign students as a Second Languages)
   - ENG 300 Professional Communication Skills in English
English Route 1 - ENG 0001

This course aims to effectively and efficiently raise students’ standard of English from a minimal level to one that allows for basic communication. This is achieved through intensive language support based on grammar, vocabulary and skills work as well as the use of theme-based and on-line learning materials. Throughout the course, you will be involved in active learning enhanced by technology.

English Route 2 - ENG 0002

The aim of this course is to help students develop their language skills to be able to start to function effectively in a variety of written and spoken contexts in English. This is achieved through the use of content-based and on-line learning support materials which contribute to students’ language knowledge as well as their knowledge of the world.

English Route 3 - ENG 0003

The aim of this course is to help students further develop their language skills to be able to function effectively in a variety of written and spoken contexts in English. Content-based and online support materials play a key role in supporting the learning process.

English Route 4 ENG 0004

At this level, students not only develop their abilities to read, write and speak very fluently and highly accurately in English, but also learn to become more advanced communicators who possess sufficient general knowledge to start their freshman studies. The course focuses on academic skills, critical thinking and the language of Maths and Science. Content-based and on-line learning support materials play an essential role in achieving this aim.

English for Maths and Sciences (EMS) (For Route 4 Students)

You will be attending lectures one hour per week on a certain day to help you prepare more effectively for freshman Natural Science and Maths courses. The lectures will be given by faculty members and the language sessions will be given by SL instructors. The main aim of this part of the course is to familiarise you with the language of maths and science in English as well as refreshing and or extending your previous content knowledge of maths and science. In addition, you will have the opportunity to practise academic skills, such as note-taking, and identify recording and learning important vocabulary in a real-life situation.

Critical Thinking for the Social Sciences (CTSS) (For Route 4 Students)

This course will help you to further develop critical thinking skills important in freshman year social science courses like SPS 101 and 102. The main goal is to introduce you to language and methods of critical thinking typically used in the social sciences, as well as teach you content that will be useful in freshman year social science courses. You will learn to think critically by analyzing and evaluating texts about a historical topic. You will also complete writing and speaking tasks based on the different texts.

SL Proj 001 (For Route 4 Students)

Throughout your studies at Sabanci University you will undertake many collaborative projects. SL Proj 001 is the first of these projects and is similar to the types of project you will complete in your undergraduate studies such as Proj 101 and Proj 102. This is an extended academic project (it takes the whole semester) which requires hard work and commitment.

Proj 001 will help you to develop a range of skills and knowledge to help you throughout your studies and to help you develop as a Lifelong Learner. Of course, the main aim of the project is to help you develop your academic English language skills, your level of linguistic ability and give you confidence to speak and write in English to other people.

You can refer to the 'Foundations Development Year English Program Exit Level Descriptors’ on page 26 for detailed information on learning outcomes for each language and skill area at each level.

General Information About Foundation Development Year

One academic year in FDY consists of fall and spring semesters, each of which is 16 weeks. Students’ English level is determined according to English Language Assessment Exam (ELAE) at which level they start their education. For a successful completion of a level, students should fulfill the attendance requirements for a course and has to complete the level by successful performance at a given level, which is assessed through in-class work, mid-term examinations, final exam. Maximum education period for FDY is two academic years. Maximum education period calculation is being done as of 2014-2015 Academic year according to Law 6569 published on official gazette numbered 29187.

Please click the link below for further information:
Assessment of English Courses

The form and number of the assessments of English courses in all Routes are very similar. Your overall grade will be made up of course-based and exam-based assessment. All courses are 16 weeks long and the passing grade is 65%. The course assessments and exams are as follows:

Writing practice: Writing will be based on the kind of writing tasks that will be undertaken during the Freshman year.

How is writing assessed?

a) short answer questions  
b) a longer piece of writing which is based on texts that you will be given.  
c) a writing portfolio, which is a set of short writing tasks based on your course material and your experience as a student

During the course, you will be given support and guidance on how to approach these kinds of writing tasks. This will be done first of all through work in class. In addition, you will do a number of writing assignments, and you will receive written feedback from your instructor on these assignments. You will also have “one to one” tutorials with your instructor on your assignments. As you progress to higher levels and become a more experienced writer, you will be expected to produce longer and better quality written work.

Oral Assessment: Your oral discussion skills will be assessed through a pair or group discussion.

Mid-term and Final exams: On each course you will have Midterm/Progress exams and a Final exam. These exams will test your ability in reading, listening, and use of grammar and vocabulary.

Language exams: There will be a number of short Use of English exams which will test your knowledge of the grammar and vocabulary which you have learnt on the course up to that point.

Attendance: You will be awarded points according to your level of attendance during the semester.

Homework and Participation: You will be assessed on your participation in class and attendance at tutorials, as well as on the quality of your homework.

At the start of each course, your teacher will give you details of the assessment tasks and exams on your course, the value of each assessment and exam, the submission dates and the criteria which are used to assess your work.

With hard work and determination, it is possible for you to successfully complete the program in one year and enter Freshman. For those of you who are starting in Route 4, passing the course in the first semester will be very challenging. There is a lot to learn about English in an academic context, but it is certainly worthwhile as you can start some of the University Courses earlier. In order to achieve this goal, you will need to work consistently throughout the entire 16 weeks. Good luck!
CICOs (CIAD Counselors)

Hope to see you,
University Center 1st Floor
Our offices are in CIAD
information.
If you have any questions or require further
You can reach us via ciad@sabanciuniv.edu
will be compulsory.
University life; therefore, the group sessions
is highly important in the first year of your

Civic Involvement Projects (CIP)

This program for Participatory Democracy is
designed to give students an understanding
that every individual not only can, but also
has a responsibility to contribute positively to
society. Through the Civic Involvement Pro-
jects, young people learn that they can make
a difference individually as well as collectively
as a team. CIP is a field course.

In addition, Civic Involvement Projects (CIP) is
a non-credit course. CIP is a required part of
the SU curriculum and each student has to
pass CIP before graduation. All students are
required to participate in CIP during the first
year of enrolment at Sabancı University.

Approximately 45 projects are opened
each semester. Students choose a project
according to their interests and term works
throughout that project. Projects take place
during weekdays.

Students who successfully complete the
course will get “S” whereas those who cannot
complete the course will get “U”. Students
who cannot pass the course automatically
enroll until those complete.

https://cip.sabanciuniv.edu/en

Please follow the university’s web site for
the most updated information about 2020-
21 Academic Year Online English Language
Assessment Exam.

The School of Languages (SL) is responsible
for ensuring that all students entering their
Freshman year have the required level of
English as well as the academic skills needed
for success at SU. This is assessed through
the SL’s own English Language Assessment
Exam (the ELAE), a proficiency exam with a
pre-determined standard of achievement.
The ELAE is a test of English proficiency
which tests your reading, listening and writing
ability. Any student wishing to enter the
degree courses must pass the ELAE or an
internationally recognized proficiency exam
at an equivalent level or they must get an overall
score of 65% or above from FDY Routes 4.

Which FDY students can take the
ELAE?

1. Students who have won a place at
Sabancı University in the University
Placement Exam.
2. Students who have not gained the
right to start their faculty studies after
studying one academic year.
3. Students who did not hand in a valid
external exam score

When can I take the ELAE?

The ELAE is administered three times during
the academic year:

ELAE 1- in January: For those students whose
status is inactive, for those students who have
the right to continue to study at FDY.
ELAE 2- at the end of the academic year – in June:
For those students whose status is inactive,
for those students who have the right to
continue to study at FDY and for students
who have not gained the right to start their
faculty studies after studying one academic
year at FDY.

*These students may be using their right or
not.

Is there a make-up for the ELAE?

There is no make-up for the ELAE.

How are the ELAE Stage 2 results
announced?

The ELAE results are announced according to
the following letter grades:

A-SL: 85-100
B-SL: 75-84
C-SL: 65-74 (satisfactory grade)
D-UL: 55-64
E-UL: 45-54
F-UL: 0-44

SL: Satisfactory in the ELAE
UL: Unsatisfactory in the ELAE
NA: Non attendance (Evaluated as UL)
EL: Exempt from the ELAE by submitting a
valid external exam score

Can I take another proficiency exam
score and use that instead of taking the
ELAE?

In accordance with the change in the
Instruction Letter of the Higher Education
Council (YÖK) regarding Foreign Language
Education and Foreign Language Medium
Education and the decision taken by the SU
Academic Council, valid scores from some external exams will exempt students from the SU Foundation Development Year. The following link gives information about these exams. Please consult SL Directorate for further information.

http://www.sabanciuniv.edu/en/faculties-programs-exemption-exams

<table>
<thead>
<tr>
<th>Exams</th>
<th>Length of Validity</th>
<th>Minimum score needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTE Academic</td>
<td>2 years</td>
<td>60 (minimum 59 points from each section)</td>
</tr>
<tr>
<td>TOEFL IBT</td>
<td>2 years</td>
<td>80</td>
</tr>
<tr>
<td>CAE</td>
<td>3 years</td>
<td>C</td>
</tr>
<tr>
<td>CPE</td>
<td>3 years</td>
<td>C</td>
</tr>
<tr>
<td>KPDS</td>
<td>5 years</td>
<td>90</td>
</tr>
<tr>
<td>UDS</td>
<td>5 years</td>
<td>90</td>
</tr>
<tr>
<td>YDS</td>
<td>2 years</td>
<td>90</td>
</tr>
<tr>
<td>ELAE</td>
<td>2 years</td>
<td>65</td>
</tr>
</tbody>
</table>

According to Article 6/3d of the OSYM (Student Selection and Placement Centre) Directive on Determination of Equivalence of Foreign Language Exams, a foreign language exam given in Turkey has to take place in the buildings of state universities for conferral and continuity of its equivalence.

Can doing lots of exam practice for the ELAE help me pass?

The ELAE is a language proficiency exam which tests your language proficiency in reading, listening and writing. Therefore, you need to attend classes regularly to learn English. Also, class materials are prepared to help you with the questions in the exam which means your attendance will enable you to learn English and prepare for the exam. [https://sl.sabanciuniv.edu/students/elae](https://sl.sabanciuniv.edu/students/elae)

What happens if I receive an Unsatisfactory grade in the ELAE?

If you are a student who has just won a place at SU, you will be placed at one of the Routes in FDY. If you are a student who already studied one year at FDY, you may have the right to choose to study at FDY again. Please contact the School of Languages Admin Office for more information.

Newly registered foreign students who will continue their studies in FDY are advised to take TUR 001 course.

*This exam consists of two components; oral and written.*
Spring Freshman – General Information

CIP 101 (no credit)
• IF 100 (3 credits / 2 hours lecture + 2 hours recitation = 4 hours)
• NS 101 (4 credits / 2 hours video lecture + 2 hours lecture + 2 hours recitation = 6 hours)
• MATH 101 (3 credits / 3 hours lecture + 2 hours recitation = 5 hours) (Students who pass the MATH 101 exemption exam can take MATH 102 with the same credits and hours)
• HIST 191 (2 credits / 2 hours lecture)
• TLL 101 (2 credits / 2 hours lecture)
• SPS 101 (3 credits / 2 hours lecture + 2 discussion = 4 hours)

Spring Freshman
Route 4 students who score 65% or above as their total overall grade, as well as, those students who submit an external exam result of the appropriate level within the required period are admitted to the University as Spring Freshman students during the Spring semester. This will give those of you who pass the opportunity to complete some of the core University courses, which are normally required of students in their Freshman year, during the second semester. Courses you may take are as following:
• GER / German
• ARA / Arabic
• PERS / Persian
• FRE / French
• SPA / Spanish
• TLL / Ottoman Turkish

In WLC beginners start with basic course 110/110D, others may start with a higher level course depending on the result of the Placement Test. All WLCs are offered 5 hours a week, 3 credits. Additional language courses affect Grade Point Average (GPA) but do not count towards graduation requirements for FENS students.

Please also note that there may be some changes in the courses offered to students. If this is the case, students will be informed by the FDP Directorate in due course.

For further details: arzu@sabanciuniv.edu

School Of Languages - General Rules

1. Attendance
Attending classes and individul / group tutorials is a vital part of your learning experience at the Sl. You are expected to attend all classes and tutorials, and be ready to start work at 9:00 each morning. You are expected to attend classes regularly, including the first and last days of the course.

If you miss your class for health reasons or an emergency, you need to inform your instructor beforehand if it is possible and if not, on the day following your absence. If you get a medical report from a medical institution other than the University Health Center, you need to get it approved within the next 3 working days from the Sabancı Health Center. When your report is approved, no other procedures are required from the student. The University Health Center then emails the approved report to your class instructors.

If any FDY exam is missed due to a medical report, you need to take a make-up exam petition from the photocopy center (Cemil) and submit it to the School of Languages Admin Office within 3 working days after the finish date of your health report (e.g. if the last day of your health report is on Tuesday, then Friday 17:00 p.m. would be the last day to submit your petition to the SL Admin Office).

*Please see the ‘Health Reports and Exams’ section.

2. Class participation
You are expected to complete all classroom and tutorial tasks to the best of your ability. This includes full participation in joint activities with classmates and positive behavior that will help you and other students to learn. You are also expected to bring all course materials, including dictionaries, and pens/pencils and paper every day, as well as your laptop on the specific days your instructor requests.

3. English language
In the FDY Intensive English Program, the medium of communication is English. All classes will be conducted entirely in English. The classroom is one of the few places where you will have the opportunity to listen to and speak English. Therefore, it is important that you always use English in lessons and that you try to use English whenever you meet your instructors at other times outside of class.

4. Homework
Your instructor will give you work to do outside class. You are expected to complete all homework on time. It is also important to complete homework in order to be able to fully participate in the lessons.

5. Statement of Academic Honesty

Please note that your assessed work should conform to the standards of academic honesty. Academically inappropriate behavior includes incorporating other people's ideas or information in essays without acknowledging the source, having your assignment done by somebody else, or doing somebody else's assignment. These are considered serious academic offences, and any suspected examples of these infringements will
be examined by committees of FDY English may result in penalties ranging from loss of credit to referral to the university disciplinary board.

6. Assignment deadlines

Throughout the year you will be required to submit a number of assignments for assessment. You will always be given enough time to complete your assignments; therefore, all work MUST be handed in before the official deadline. Any work submitted late will not receive a full grade. Computer failure, printer problems and other technical difficulties are not valid excuses for late work. Make sure that you complete your work and print it out one day before the official deadline.

If you miss any stage of your writing tasks for health reasons or for urgent, unpredictable situations, you must inform your instructor beforehand if possible, if not, at the latest, on the day following your absence. If it is a health-related matter, you need to have the University Health Centre email your medical report to your teachers. If you get a medical report from a University approved Medical Centre, you then need to submit the original copy (APPROVED by the University Health Center, please see section 7) within 3 working days following the end of the medical report, to the main instructor of the relevant English course and submit a copy of the report to the relevant instructor.

7. Health Reports and Exams

For students who are unable to take FDY exams or be in the classroom on a portfolio writing task day due to health reasons, it is highly important to take the necessary steps below:

a) We would appreciate it if you could contact the main instructor of your class either through e-mail or by telephone 1 day before the exam at the latest; or for urgent, unpredictable situations, and if you are only able to call on the day of the exam, please telephone the Administrative Office of the School of Languages.

b) If you reside on campus, please seek necessary medical treatment at the University Health Center and obtain a health report from them. Then University Health Center will inform the instructor of the course through e-mail.

c) If you reside outside the campus and receive treatment in an approved medical institution other than the University Health Center, obtain a health report from there and have it approved by the doctors at the University Health Center.

Please click on the link below and read SU Health Center’s Guidelines for Student Health Reports* carefully.
http://mysu.sabanciuniv.edu/surecharitas/en/yonger/geslektmedikal-reports-o

d) Any health report should reach the School of Languages Administrative Office within 3 working days following the end of the medical report, and be accompanied by a PETITION.

The School of Languages Committee will decide if a student can take a make-up exam(s) due to health reasons or for urgent, unpredictable situations and the decision will be announced to the students by the Administrative Office.

8. Objections to Grades

If you would like any exam result to be remarked you need to give in a petition to the School of Languages Directorate. For ELAE results, the petition must be handed in within three working days of the release of grades, for any other exam the PETITION must be handed in within 5 WORKING DAYS OF THE RELEASE OF EVALUATION RESULTS.

9. Mobile phones

You can use your mobile phone within the SL building, however you must respect fellow students and instructors and TURN OFF your mobile phone when you are in classes, tutorials, exams or lectures.

10. Smoking

Smoking is strictly forbidden inside the SL building. Please fully exit the building if you would like to smoke. Please do not smoke inside the non-smoking area.
Frequently Asked Questions (FAQ)

1. Academic Issues

What materials will I be using to learn English during my time in the SL?

The SL has designed and produced its own set of coursebooks, “Beyond the Boundaries”, which are the books mainly used at all Routes. The “Beyond the Boundaries” coursebooks are both content and skills based and focus specifically on the academic skills of listening, reading, speaking and writing as well as on study skills. In addition to the “Beyond the Boundaries” coursebooks, you may be using supplementary books for language (grammar and vocabulary) and/or skills development. You will also be using a wide variety of tailor-made supplementary materials. These are selected or created by your instructors according to your particular academic needs.

How can I practise my English outside the SL?

Regularly check the announcements on the University’s internal website for the workshops, seminars, guest lectures, films etc. that are being held on campus in English. Once you start to look for these opportunities you will realize that there are many.

Also, the Information Center (IC) is a wonderful resource for practising your English. It is stocked full of DVDs and English books specifically written for learners of English for you to borrow. The IC also has reading and listening comprehension books with answer keys and CDs so you can test yourself.

As Sabancı students, you also have access to SuCoursePlus an online Collaboration and Learning Environment which supports the SL courses you will be taking (see Part 2 of FAQ for more details about SuCoursePlus). The Internet is another rich resource that offers endless language learning and practice opportunities. The SL website (http://sl.sabanciuniv.edu/) designed for FDY students includes weblinks, podcasts and study tips. There are also numerous other websites for practicing grammar, reading newspapers, and listening to audios and podcasts. Your instructors will provide you with many helpful websites available.

What additional academic support is available?

In addition to the required tutorials focusing on your assessed writing and your progress, individual tutorials with SL instructors are always available for students at all levels of the program. For example, you can ask for extra grammar support, you can discuss your learning strategies or you can ask for clarification on anything that you have studied but still have questions about. All tutorials are held after formal class time and are a great opportunity to receive some one-to-one assistance. Although all SL instructors and the SL Director have an ‘open door’ policy, in order to ensure availability for additional support, please make an appointment.

The Center for Individual and Academic Development (CIAD) also offers support and houses Academic Communication (AC). Academic Communication helps students develop their academic English and critical thinking. AC supports the development of reading, writing, listening, and speaking. FDY students can get support from AC in individual tutorials or small study groups.

AC provides workshops to FDY students during class hours.

You can click on the link below to get further details about the AC program.
https://ciad.sabanciuniv.edu/

I would like to learn a second foreign language. Can I take a second language course?

You can take a second foreign language in your Freshman year but not in your Foundations Development Year. This is because you need to devote a considerable amount of time to the required academic load in your FDY studies. However, those of you who successfully complete FDY studies can take courses in French, German, Italian, Arabic, Ottoman Turkish, Persian or Spanish in the Spring term.

2. Technology Related Issues

I am not very good with computers. What kinds of services does the Information Technology (IT) unit offer to students like me?

The IT department offers a wide range of support for students. The official IT website link is located on the MySu portal (http://mysu.sabanciuniv.edu/it/en). There you will find many answers to frequently asked questions as well as a link for ‘Students’ under ‘New Users’.

What is SuCoursePlus and how does it benefit me?

SuCoursePlus is a course management system which is basically like a virtual classroom and used at Sabancı University to support all University courses. When you log onto SuCoursePlus you will find several tabs. One of them will be for your Level (Route 1,2,3,4) & another one will be for your Section. There will also be another tab for Civic Involvement Project (CIP). This platform contains your course information, materials that supplement your course books as well as self-study activities to develop your reading, writing, listening and language skills. There are also links to other recommended sites where you can practice your language and study skills. In addition, you will be able to find and listen to the course book audios using your Level SuCoursePlus. For some courses, SuCoursePlus is also used as a forum for web-based discussions and postings. As SuCoursePlus is available 24 hours a day, 7 days a week, you will have the opportunity to review, revise and learn on your own or with a study partner – anytime.

At the beginning of the semester you will be registered automatically on SuCoursePlus pr OLSP team will introduce you to the SuCoursePlus site for your course.

What are the printing facilities offered on the campus?

Cemil Copy Centre will assist you with your printing needs. You can send the document you want to print to printrequest@sabanciuniv.edu. Also, you can call copy center at 9460.

Another alternative is sending your document to suprint@sabanciuniv.edu and getting your print-out from any of the Xerox/printing machines on the campus.

Will I learn how to use computers in my class?

At the beginning of each academic year Online Learning Support Project (OLSP) Team from the FDY will give you presentations on SuCoursePlus and MS Word basics. Your FDY instructors will also give you further support in class.
3. Social and Individual Support

I feel very stressed out and don't feel that I am doing well in adjusting to university life. I would like to talk to someone. Where should I go?

The Center for Individual and Academic Development (CIAD) offers free individual counseling to all Sabancı University students. A counselor will be assigned to you by CIAD to help you throughout your first year.

You also can make an appointment for a confidential individual session with a CIAD counselor by clicking the link here.

https://abidp.simplybook.me/sheduler/manage

Counselors will be happy to provide you with individual support in matters regarding university life, social relationships, emotional issues, time management, exam anxiety, etc. If you feel overwhelmed or just need some advice, make an appointment with them. If you are unable to contact them for any reason, please visit CIAD in the University center on the first floor.

You will also have a tutor throughout your Foundations Development Year. Your tutor will be an instructor from the SL. They will always be available to assist you in your learning and point you in the right direction particularly in academic matters.

You can also attend any group sessions, workshops, etc. organized by CIAD on a variety of topics. Information on these activities is announced on the internal website.

I feel a bit isolated since the campus is so far away from the city. What kind of activities can I get involved in during the evenings on campus?

Sabancı University has approximately 50 student clubs on campus, as well as a wide range of evening and afternoon sports activities, such as tennis and basketball, aerobics and dance classes that are offered to both students and faculty. You may get involved in various activities ranging from learning to play bridge, to horseback riding, sailing and debating. Also, with a minimum of 5 students, it is possible to form a new club on campus.

For information on the campus sports activities, click on the “spor” link on the mySU page: http://www.sabanciuniv.edu/ok/spor/eng/

The University also has its own Performing Arts Centre (Sabancı Gösteri Merkezi) which offers an opportunity for you to enjoy performing artists and groups, including concerts, dance performances and plays. As well as performances, it organises activities for you to get involved in cultural and artistic pursuits.

Please refer to the following link for more detailed information on what the Centre offers:

http://sgm.sabanciuniv.edu/

All social activities are announced on http://mysu.sabanciuniv.edu/en. Make sure you check the announcements regularly.
<table>
<thead>
<tr>
<th>ENG 0001 (A2)</th>
<th>ENG 0002 (A2+)</th>
<th>ENG 0003 (B1)</th>
<th>ENG 0004 (B2)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General linguistic range</strong>&lt;br&gt;Has a limited repertoire of short memorised phrases covering predictable situations; frequent breakdowns and misunderstandings occur in non-routine situations.&lt;br&gt;Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about familiar topics under study.</td>
<td><strong>Has a repertoire of basic language which enables him/her to deal with predictable classroom situations.</strong>&lt;br&gt;Can give short descriptions and make simple claims on factual topics under study.</td>
<td><strong>Has sufficient language to be able to give clear descriptions and make and support claims on factual topics under study, using some complex structures to do so.</strong></td>
<td><strong>Has sufficient language, including a range of complex structures, to be able to give clear detailed descriptions, present claims and develop arguments in most academic situations.</strong></td>
</tr>
<tr>
<td><strong>Overall listening comprehension</strong>&lt;br&gt;Can understand phrases and expressions related to familiar topics provided speech is clearly and slowly articulated.</td>
<td><strong>Can understand the main claims made in standard speech, provided it is clearly articulated and the speaker is sympathetic to the language ability of the listener.</strong></td>
<td><strong>Can understand straightforward factual information about topics under study, identifying general messages and specific details, provided speech is clearly articulated in a familiar accent.</strong></td>
<td><strong>Can understand the main claims of propositionally and linguistically complex speech on both concrete and abstract topics delivered in standard dialect.</strong></td>
</tr>
<tr>
<td><strong>Overall Spoken Interaction</strong>&lt;br&gt;Can communicate in simple routine tasks requiring a simple and direct exchange of information on familiar topics under study.&lt;br&gt;Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord.</td>
<td><strong>Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary.</strong>&lt;br&gt;Can convey a simple overall message, despite frequent language errors and frequent hesitations.</td>
<td><strong>Can communicate with some confidence on familiar topics under study.</strong>&lt;br&gt;Can connect ideas together most of the time at a varying speed to convey a clear message, despite some pauses and language errors and slips.</td>
<td><strong>Can interact with a degree of fluency and spontaneity that makes interaction with speakers of standard English quite possible.</strong>&lt;br&gt;Can connect ideas together coherently at a fairly natural speed, with occasional unobtrusive language errors or slips.</td>
</tr>
<tr>
<td><strong>Overall Reading Comprehension</strong>&lt;br&gt;Can read short, simple texts containing the highest frequency vocabulary.</td>
<td><strong>Can read extracts from simple coherent texts on familiar topics of a concrete type which consist of mainly high frequency vocabulary.</strong></td>
<td><strong>Can read coherent introductory texts on factual topics under study and can extract the overall meaning and locate relevant details when directed to do so.</strong></td>
<td><strong>Can read independently in a university context, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources.</strong></td>
</tr>
<tr>
<td><strong>Overall Written Production</strong>&lt;br&gt;Can write a series of simple phrases and sentences linked with simple connectors.</td>
<td><strong>Can write connected texts with reference to knowledge from previously read or heard texts, consisting of a series of phrases and simple sentences.</strong></td>
<td><strong>Can write coherent texts with reference to previously read or heard texts, using some complex language.</strong></td>
<td><strong>Can write clear, detailed texts on a variety of topics under study, and of a length and organisation suitable to their purpose.</strong>&lt;br&gt;Can also synthesize and evaluate information and arguments from a number of sources to do so.</td>
</tr>
</tbody>
</table>
Foundations Development Year English Program
Route Progressions Maps

1. All Routes - Route Progressions

The right to study in Foundation Development Year summer school is given to:

- Students who successfully complete Route 2
- Students who do not complete Route 2 successfully but who score a grade "D" in the ELAE at the end of Spring Semester
- Students who successfully complete Route 3
- Students who do not complete Route 3 successfully but who score a grade "D" in the ELAE at the end of Spring Semester
- Students who do not complete Route 4 successfully

FALL

- R1
  - 90-100
  - 65-89
  - 0-64

- R2
  - 65-100
  - 0-64

- R3
  - 65-100
  - 0-64

- R4
  - 65-100
  - 0-64

SPRING

- R2
  - 65-100
  - 0-64

- R3
  - 65-100
  - 0-64

- R4
  - 65-100
  - 0-64

June

- ELAE
  - 0-64
  - 90-100

Faculty

- Faculty

The right to study in Foundation Development Year summer school is given to:

- Students who successfully complete Route 2
- Students who do not complete Route 2 successfully but who score a grade "D" in the ELAE at the end of Spring Semester
- Students who successfully complete Route 3
- Students who do not complete Route 3 successfully but who score a grade "D" in the ELAE at the end of Spring Semester
- Students who do not complete Route 4 successfully
2. Route 1 Fall → Spring Progressions

```
FALL
  R1
  0-64
  65-89
  90-100
  R4
  0-64
  65-100
  R4 Intensive
```

```
SPRING
  R2
  R3
  R4
  R2
```

3. Route 2 Fall → Spring Progressions

```
FALL
  R2
  0-64
  65-100
```

```
SPRING
  R2
  R4
  R4 Intensive
```
4. Route 2 Summer Progressions

SPRING

R2

65-100

Guaranteed Summer School

A, B, C

Faculty

D, E, F

Summer School

S

Faculty

U

Route 4 in Fall

0-64

ELAE

A, B, C

Faculty

D

Summer School

S

Faculty

U

Route 4 in Fall

E, F

Replaced with ELAE stage 1 in Fall
5. Route 3 Fall → Spring Progressions

FALL

R3

0-64

SPRING

R3

65-100

R4
6. Route 3 Summer Progressions

SPRING

R3

ELAE

A, B, C

Faculty

D, E, F

Summer School

S

Faculty

U

Route 4 in Fall

Guaranteed Summer School

0-64

ELAE

A, B, C

Faculty

D

Summer School

S

Faculty

U

Route 4 in Fall

E, F

Replaced with ELAE stage 1 in Fall

65-100
7. Route 4 Fall → Spring Progressions

FALL

R4

0-64

SPRING

R4

65-100

Faculty
8. Route 4 Summer Progressions

SPRING

R4

65-100

Faculty

A, B, C

Faculty

0-64

Guaranteed Summer School

D, E, F

Summer School

S

Faculty

U

Route 4 in Fall

ELAE

Route 4 Summer School

Faculty

0-64

ELAE

Faculty

65-100

Faculty

A, B, C

Faculty

D, E, F

Summer School

S

Faculty

U

Route 4 in Fall
First of all I have to say that Sabancı University, School of Languages expects high quality work from students. I think this is to the students' benefit. With an advanced command of English we will be more successful (may be privileged and have an advantage over the others) both in our faculties and future life. Since the beginning of the semester we really improved our reading, writing and listening skills and enriched our vocabulary and grammar knowledge and, as a natural result of all of these, we improved our speaking abilities. While learning the skills mentioned above, our instructors guided us on how to reach our aims and left the rest to us. We understood that success is in our hands, which is quite different from what we experienced in high school. During this preparatory period we tried to adapt to university life. With the help of small class sizes we were able to build good friendships.

I think SUcourse helps us a lot to learn English and improve our reading, listening, vocabulary and grammar. I used SUcourse links quite often for self-study so thanks to our laptops and our teachers.

My studies at the SL are helping me in many ways such as the vocabulary knowledge and reading strategies I gained, which help me a lot in NS, MATHS and Arts&Social Sciences courses. They also help me to understand SPS. Both ENG & TLL courses help me in writing academic essays.

It may seem like the main achievement of this course is passing the ELAE. However, this course is not for passing exams, but is useful for your entire academic life.

It’s been one of the most pleasant school years. The joy of learning English and the nice attitudes of our instructors have made it possible for us to cope with this difficult year.

Taking French lessons at high school has made me more experienced in learning languages. That's why, I can make comparisons. I believe that the teaching techniques are up-to-date and the teachers are very successful. Teachers give importance to equality in every respect. I have also benefited a lot from SUcourse during the course.

My English really improved. I feel I have improved in reading, writing, speaking and vocabulary. It's not just that I feel it, but this is so evident and clear. I have now come to a stage where I can read articles which I would definitely not have been able to read before. The discussion opportunities were also very effective in terms of helping me develop my thinking and my English.

FDY courses were very effective in developing reading skills. Thanks to FDY, I don't have difficulties in reading; in SPS, for example, I can easily guess a vocabulary item in a text from context.
At the link below, you can find video recordings of FDY students sharing their individual experiences on language learning and all the work aimed at helping them with their academic studies in their faculties which sheds light on how to succeed as a newly registered student. Below are some of the topics mentioned:

- effective classroom participation
- outside class study time
- effective time management
- life in the dormitories
- social life on campus
- adapting to university culture
- differences between studying at high school and university
- balancing academic and social life

We are hoping that our new students find the information in these videos helpful.

https://sl.sabanciuniv.edu/our-students-videos