

**SABANCI UNIVERSITY SCHOOL OF LANGUAGES
INTERNATIONAL CONFERENCES
2002-2013**



Getting to know the EPG Grid and the eGrid in detail, Deniz Kurtođlu Eken, EPG Final Seminar, CIEP Sevres, France, October 21-22, 2013

Encouraging learners to explore language through creative activities, Adam Simpson, The British Council Teaching English Webinars Series, The British Council / BBC, 17 October, 2013

Cambridge Language Assessments Centenary Conference, Zeynep Urkun, September 6-7, 2013 (Panelist)

Addressing the problem of excessive assistance in assessed academic writing, Peter Holt and Carolyn Westbrook (Southampton Solent), CRELLA, Summer Research Seminar, University of Bedfordshire, Luton, England. 5 July 2012

Integrating Blogs and Web 2.0 tools into English Language Teaching. Erasmus Staff Mobility Program. NHL University of Applied Sciences. Leeuwarden, Netherlands. 3rd-7th June 2013

Addressing the problem of excessive assistance in assessed academic writing Peter Holt and Carolyn Westbrook (Southampton Solent), EALTA, Conference SIG meeting, University of Innsbruck, Austria, May 29- June 03, 2012

Making use of authentic listening materials in your teaching using some beneficial webtools, Nezaket Özgirin, Multi-disciplinary conference in Florence by International Journal of Arts and Sciences (IJAS) April 22, 2013

The Validity Issues Short Answer Responses in Theme-Based Language Programmes- BALEAP, Reyhan Slatacı Ok, The University of Nottingham. 19-21 April, 2013.

The ELT weather forecast: Perceptions on effectiveness and teacher motivation (Plenary) and In search of the sea of energy: Fostering teacher motivation in the workplace (Workshop), Deniz Kurtođlu Eken, IATEFL Annual Conference, Liverpool UK, April 9-12, 2013

Using the Self as Source: The relationship between Self-Awareness and Language Learning, Őila Yosulçay, IATEFL Annual Conference & Exhibition, Arena and Convention Centre, Liverpool, UK 8th-12th April 2013

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Learner Autonomy in Vocabulary Teaching: It Gives Them Wings, Görkem Satak & Seda Ertüm Emirler, IATEFL, Arena and Convention Centre, Liverpool, UK, 8th-12th April 2013

Alternative Assessment with Web 2.0, Deniz Ateşok, IATEFL 47th Annual Conference and Exhibition - Liverpool, UK, April 8-12 2013

Engaging generation Y with technology, Adam Simpson, The British Council Teaching English Webinars Series, The British Council / BBC, 28 March, 2013

Recent Developments in ELT Assessment, Zeynep Urkun, IATEFL Annual International Conference, Liverpool, UK, April March 9-12, 2013

Greater than the Sum of the Parts: Distributed Intelligence in Assessment Design, Shari Young, INTED, Valencia, Spain, March 4th-6th 2013

How may web-tools be less time consuming and more productive for language teachers and learners?, Nezaket Özgirin, INTED 2013, Valencia, December 21, 2012

“За” и “против” Турската езикова реформа като “катастрофален успех” (пречупен през масовата подмяна на арабски и персийски лексеми с турски неологизми), Aziz Nazmi Shakir, International Symposium dedicated to the 60th Anniversary of the Department of Turkic Studies at Sofia University: Turkic Studies: Present and Future (Center for Eastern Languages and Cultures, Sofia Bulgaria, November 30-December 1, 2012

Teachers’ responses to the EQUALS Framework for Language Teacher Training and Development, Deniz Kurtoğlu Eken, EAQUALS Special Interest Project Workshop Goethe Institute, Munich November 09, 2012

Addressing the problem of excessive assistance in assessed academic writing, Peter Holt and Carolyn Westbrook (Southampton Solent), Pan-Asian Conference, Language Teaching and Learning, hosted by FEELTA, Vladivostok, Russia, November 1-4, 2012

Students’ Expectations and Abilities: Do they match the set standards?, Berna Akpınar & Naime Meltem Bizim, IATEFL Testing, Evaluation and Assessment SIG Conference Setting and Maintaining Assessment Standards, Prague, Czech Republic, October 12-13, 2012

CRELLA Summer Research Seminar, University of Bedfordshire, Luton, England, July 5, 2012

Inquiry = Learning: A Model for Inquiry-Guided Learning, Hülya Görür-Atabaş, International Conference on Education and New Learning Technologies, Barcelona, Spain, July 2-4, 2012

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Great Expectations: Plagiarism Revisited, Hülya Görür-Atabaş, International Conference on Education and New Learning Technologies, Barcelona, Spain, July 2-4, 2012

Teaching the Digital Generation: Using online newspapers in the ESL Classroom, Ahmed Elmahi & Tülin Süral, IATED- International Association of Technology Education and Development, Hotel Princesa Sofia, Barcelona, Spain, July 2-4, 2012

Muslims in Europe – challenges of identity and quantity, Aziz Nazmi Shakir, Conference of the Yearbook of Muslims in Europe, Vienna Austria, June 4-6, 2012

With Carolyn Westbrook (Solent University, Southampton, UK) ‘The relationship between text familiarity and student plagiarism in an Open Book Reading-into-Writing Exam’, Peter Holt, ‘Validity in Language Testing and Assessment’ EALTA (European Association for Language Teaching and Assessment) Conference, University of Innsbruck, Australia, May 29- June 03, 2012

Transforming Relations: Modern Economy in Novels of Uşaklıgil*, Reyhan Tutumlu and Ali Serdar, Literary representations and economic theories: compared approaches, University Paris I Panthéon-Sorbonne, May 23-24, 2013

Major Bases for the Negative Attitudes and Attacks towards Islam and the Local Muslim Community in Post Communist Bulgaria (1990-2012), Aziz Nazmi Shakir, 17th International Scientific Symposium: Islam in Europe – Position and Perspectives, Zagreb Croatia, April 20-23, 2012

A ‘Purple’ Teacher Education Program, Meral Güçeri, Zeynep İskenderoğlu Önel, 4th ATEE Winter conference, ‘Professional development of teacher educators: Bringing together policy, practice and research, Coimbra, Portugal, April 2-4, 2013

‘Gaining a third eye through critical thinking’, Birgül Köktürk, IATEFL, Glasgow, March 19-23, 2012

A closer look at classroom discussions, Devrim Uygan, IATEFL, Scottish Exhibition Conference Center, Glasgow, Scotland, March 19-23, 2012

The use of ‘consciousness raising’ in the teaching of EAP grammar, Michael Thomas, IATEFL, Scottish Exhibition Conference Center, Glasgow, Scotland, March 19-23, 2012

A ‘Purple Project’ to Promote and Protect Women’s and Girls’ Human Rights through Teacher Education, Meral Güçeri & Zeynep İskenderoğlu Önel, AAAL2013, Dallas Sheraton, USA, March 16-19, 2012

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How to Tackle Emotional Challenges Impeding the Growth of Testing, Berna Akpınar, TESOL Greece 33rd International Convention, Hellenic American Union, 22, Massalias St. Athens, March 17-18, 2012

Why don't your group activities work well?, Adam J. Simpson, Achieving Excellence through Life Skills: The 18th TESOL Arabia Conference, Dubai Men's College in Dubai, United Arab Emirates, March 8-10, 2012

Everyone can GLOG, Hatice Sarıgül Aydoğan, International TESOL Arabia 2012, Dubai Men's College in Dubai, United Arab Emirates, March 8-10, 2012

Using the Self as Source: The relationship between Self-Awareness and Language Learning, Şila Yosulçay, CamTESOL Conference, Cambodia, PHNOM PENH, February 2012.

Class Blogging for Autonomous Learning and Increased Motivation, Meltem Bizim, 8th Annual CamTESOL, Phnom Penh, Cambodia, February 23-25, 2012.

'These Oriental writings on the wall' : The discourse of the other in Byron's Don Juan, David Hill, Facing Present, Past and Future – 4th International BAAHE Conference, University College Brussels, Belgium, December 1-3, 2011

Enhancing and Reviewing Performance, Deniz Kurtoğlu Eken, EAQUALS 20th Anniversary Meeting, Trieste Italy, November 10-12, 2011

What has changed – and what has not – in the last 20 years of language education, and what may change next? Deniz Kurtoğlu Eken (*Panel member*) EAQUALS 20th Anniversary Meeting, Trieste Italy November 10-12, 2011

Best practice in assessing learners' progress and achievement: some key aspects to consider, Zeynep Urkun, National Association of Foreign Language Education Conference, Beijing, China, November 4-6, 2011 (Keynote presentation)

The Appropriation of European Romanticism in Early Turkish Novels in Arabic and Armenian Alphabets, Murat Cankara, 12th General Congress of the Association Internationale des Etudes Armeniennes Conference, Budapest, Hungary, October 6-8, 2011

Teacher and Student Perspectives on Oral Exam Standardization, İdil Güneş Ertugan, Pınar Gündüz, Standards and Standardizing High and Low Stakes Exams: Assessment from Classroom to Matura” Conference, Innsbruck, Austria, September 16-17, 2011

Cinematic Representations of Turkish Migrants in Germany, Ali Nihat Eken, The First Annual London Film and Media Conference, The Institute of Education- University of London, England, July 12-14, 2011

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Waves of possibility...Observation for Research and Development (Plenary), Deniz Kurtođlu Eken, British University in Dubai International Conference, Dubai, May 19-20, 2011

The U-niverse in Observation: Developing as an Observer (Workshop), Deniz Kurtođlu Eken, British University in Dubai International Conference, Dubai, May 19-20, 2011

1990-2010 Yılı Arasında Yetiřen Yeni Nesil Bulgaristan Türk řairleri , Aziz Nazmi Shakir, International Conference: The Integration of the European Cultures and the Future of the Turkish Literature in Bulgaria, Sofia Bulgaria, April 22-23, 2011

Bringing Life to EFL Classes with Web 2.0 Tools, H.Sibel Tařkın řimřek,N. Meltem Bizim, IATEFL Annual Conference & Exhibition Conference, Brighton England, April 15-19, 2011

Utilizing the CEFRL to enrich curriculum and assessment: an example, Zeynep Őrkũn, IATEFL Conference, Brighton England, April 15–19, 2011

Using “Can Do” Statements for the Revision of Reading Exams in an EAP Course, Reyhan Salatacı Ok, Seyran Erdođan, BALEAP Conference, Portsmouth, England, April 10-12, 2011

Part of EAQUALS SIG on Teacher Development, Sharon řeltek, EAQUALS International Conference, Prague, April 7-9, 2011

Muslim Ottomans as Others in the Bulgarian Folksongs (A study based on the twelve volumes of “Bulgarian Folklore” (Българско народно творчество в 12 тома. С., 1961–1963), Aziz Nazmi Shakir, International Symposium: The Ottoman Legacy and the Balkan Muslim Communities Today, Bilecik University Turkey; April 1-3, 2011

Language and Identity Constructions in the Poetry of Women Writing in Kurdish and Turkish, Ruken Alp, 2011 Annual Conference of the American Comparative Literature Association, Vancouver, Canada, 31 March- 3 April, 2011

A Dual Approach to the Development of Public Speaking Skills, Meral Gũçeri, AAAL 2011, Shareton Hotel Chicago, USA, March 25-30, 2011

No Time, No Space, No Creativity , Meral Gũçeri, Zeynep İskenderođlu Őnel, CamTESOL Conference, Cambodia, PHNOM PENH, February 25-28, 2011

SIG Writing Workshop:Addressing the Problem of “Excessive Assistance” in Assessed Writing, Peter Holt, University of Warwick, UK, December 3-4, 2010

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General Regularities of the Phonetic Transformations in Arabic Lexical Borrowings in Modern Turkish Language (case study)/ Общи закономерности на фонетичните трансформации при арабските лексикални заемки в съвременния турски език (практическо изследване), Aziz Nazmi Shakir, International Conference: East-West: Languages, Cultures, Societies, dedicated to the 70th anniversary of Prof. Penka Samsareva, Sofia University, Sofia Bulgaria, October 23, 2010

The Oral History Narrative of a Woman from Tunceli, Özge Soylu Bozdağ, XVI International Oral History Conference, Prag, July 7-11, 2010

An investigation of EFL students' academic writing needs: A case study of preparatory school students in Sabancı University & Işık University, Turkey, Seda Ertüm Emirler, The fifth Lancaster University Postgraduate Conference in Linguistics and English Language, Lancaster, UK, July, 5, 2010

Paper-based DDL: teacher and student perspectives, Benet Vincent, BAAL-CUP Seminar on Corpus Linguistics, University of Birmingham, Birmingham, UK, June 24-25 2010

Alone Together in Development and Change: Creative Processes for Personal and Professional Growth (Plenary) Deniz Kurtoğlu Eken, Škola Stranih Jezika, Ziger Schools Varaždin, Varaždin, Croatia, May 26, 2010

Broadening the Scope of Student Writing: Implementing new text types with a content-based approach, Müjde Şener Nordling, European Writing Centers Association 2010 Conference, The American University of Paris, May, 25–28, 2010

E-documentaries in content-based instruction (CBI) in academic EFL setting, Neslihan Demirdirek & Nezaket Özgirin & Reyhan Salatacı, The ELT Tales out of School, Eastern Mediterranean University, Famagusta, North Cyprus, May 5-7 2010

Liberating the Process for Learning: a tale of two students, Jonathan Smith & Leah Bosworth, Telling ELT Tales out of School, 3rd International ELT Conference, Eastern Mediterranean University, Famagusta, North Cyprus, May 5-7 2010

Hueber Organization, Gerd Gast, Hueber Okuma Kitaplarıyla Eğlenceli Çalışma, Berlin, April 29, 2010

Stuck with assessing the five-paragraph essay? Help offered!, Zeynep Ürkün, IATEFL Conference, Harrogate England, April 7–11, 2010

The Game Show Effect? Motivating Vocabulary Activities for Language Classrooms, Adam J. Simpson, IATEFL Conference, Harrogate, England, April 7–11, 2010

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The New Adventures of the Old Writing Criteria, Nurdan Çoksezen, Seyran Erdoğan, IATEFL Conference, Harrogate England, April 7–11, 2010

Using I-Search papers to encourage deep reflection on writing, Sonja Tack, IATEFL Conference, Harrogate England, April 7–11, 2010

Student-teacher collaboration in creating a Podclass, Neslihan Demirdirek, Nezaket Özgirin, Pınar Gündüz, IATEFL Conference, Harrogate, England, April 7–11, 2010

Effects of Oral Presentations on EFL Student's Performance, Meral Güçeri, Zeynep İskenderoğlu Önel, 17th IATEFL Slovenia Conference, March 11–14, 2010

Assessing a New Writing Task Type: Short Answer Responses (SARs), Zeynep Ürkün, Boston Convention Center, Boston USA, March 24–27, 2010

The Copy Paste Reflex: Resolving Plagiarism, Hülya Görür Atabaş, 31st Annual TESOL Greece International Convention, Athens, Greece, March 13-14, 2010

English: The Transformer, Tanju Deveci, 6th Cam Tesol Conference, Cambodia, February, 27–28, 2010

Beating Cheating- A Compendium of Causes & Precautions, Greg Grimaldi, IATEFL Testing, Evaluation & Assessment SIG, February, 11–12, 2010

'Needs, Wishes, Standards...Issues in the Revision of the Writing Criteria', Nurdan Çoksezen & Reyhan Salatacı, IATEFL TEA SIG-Zayed University Conference, Dubai, February, 11-12, 2010

Studying Representations of Gender Roles and Sexual Orientations in Film, Ali Nihat Eken, VIII Annual Worldwide Forum on Education and Culture Conference Theme: 'Crossing Borders and Building Bridges: A Global Program for the Future', Rome, Italy, December, 3–4, 2009

'What Every Student Wants: Good Speaking Skills', Aygül Mustafa, Egyptesol, Cairo, November 20–21, 2009

Spoken English in Academic Context, Aylin Atikler Yurdacan, Egyptesol, Cairo, November 20–21, 2009

Ottomans' Image in the Bulgarian History Textbooks from the Communist and Post-communist Era, Aziz Nazmi Shakir, International Symposium: The Ottoman Legacy and the Balkan Muslim Communities Today, Sarajevo Bosnia and Herzegovina, November 16-18, 2009

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Alone Together in Development and Change: Creative Processes for Personal and Professional Growth (Plenary), Deniz Kurtođlu Eken, Eastern Mediterranean University Professional Development, Turkish Republic of Northern Cyprus, October 14, 2009

Teachers as Learners and Researchers, Deniz Kurtođlu Eken, Eastern Mediterranean University Professional Development, Turkish Republic of Northern Cyprus, October 15-16, 2009

Performance Management and Appraisal, Deniz Kurtođlu Eken, Eastern Mediterranean University Professional Development, Turkish Republic of Northern Cyprus, October 15, 2009

What constitutes effective oral exam practice? Adam Simpson, IATEFL Testing, Evaluation and Assessment SIG Conference: Recent Approaches to Teaching and Assessing Speaking, Cyprus, October 23-24, 2009

Let's Assess Life Skills: here are the criteria, Meral Gçeri, IATEFL-TEASIG Recent Approaches to teaching and Assessing Speaking, Famagusta, Cyprus, October 23-24, 2009

Optimizing Speaking in EFL Classroom Devrim Demirezen & Meltem Bizim, IATEFL-TEASIG Recent Approaches to teaching and Assesing Speaking, Famagusta, Cyprus, October 23-24, 2009

Language, learning and co-text: putting the pedagogic corpus into practice Benet Vincent with Dr. Nicholas Groom (University of Birmingham), BAAL 2009, Newcastle, UK, September 3-5, 2009

Ottoman Manuscripts from the Eastern Rhodope Mountains Surviving the Challenges of "The Revival Process" in Socialist Bulgaria, Aziz Nazmi Shakir, Fifth Islamic Manuscript Conference, Christ's College, Cambridge UK, July 24-26, 2009

Far other Worlds, And Other Seas Engin Kılıç, 10th International Conference of the Utopian Studies Society, University of Porto, Portugal, July 1-4, 2009

Growth Meral Gçeri & Naime Meltem Bizim, The 10th METU International ELT, Ankara Turkey, May 22-23, 2009

Keeping Students Mentally and Physically Active, Denise zdeniz, Pearson Longman, Lefkoşa, Northern Cyprus, April, 2009

Are we really in the dark or do we shy away from the light? Workshop: Unearthing the dark: From raising self-awareness to inspiring self-awareness Panel member: Quality and effectiveness in teacher training and development Deniz Kurtođlu Eken,

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EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development Istanbul, Turkey, April 2009

Are We Really in the Dark or Do We Shy Away from the Light? (Plenary), Deniz Kurtoğlu Eken, EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development, April 25, 2009

Unearthing the Dark: From Raising Self-awareness to Inspiring Self-awareness, Deniz Kurtoğlu Eken, EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development, April 25, 2009

Panel on ***Quality and Effectiveness in Teacher Training and Development (Panel member)*** Deniz Kurtoğlu Eken, EAQUALS International Conference Quality and Effectiveness in Teacher Training and Development, April 25, 2009

Vitalizing Objectives: A Teacher-Friendly Working Document Jonathan Smith & Leah Bosworth, Oman International ELT Conference, Sultan Qaboos University, Muscat Oman, 22–23 April, 2009

Test Authenticity on a Pre-Faculty Language Programme Peter Holt, International ELT Conference, Sultan Qaboos University, Oman, 22-23 April, 2009

Implementing a new text type- the research-teaching-assessment continuum Benet Vincent & Mijde Şener, BALEAP 2009 Biennial Conference, University of Reading, April 5-7, 2009

English for Maths for Science: Just a load of numbers? Jacqueline Einer & Jonathan Smith, BALEAP 2009 Biennial Conference: English for Specific Academic Purposes University of Reading, April 5-7, 2009

The challenges of beginner level learners Mehtap Kocatepe, IATEFL Annual Conference, Cardiff Wales, March 31-04 April, 2009

Assessing a new writing task type: Short Answer Responses (SARs) Zeynep Urkun, IATEFL Annual Conference, Cardiff Wales, March 31-04 April, 2009

Who Meets Whom in 19th Century Istanbul? Turkish Literature in the Armenian Alphabet as an Atypical Case for Comparing Literatures Murat Cankara, American Comparative Literature Association 2009 Conference ‘Global Languages, Local Cultures’ Harvard University Cambridge, Boston, USA March 26-29, 2009

Chess of the Gnostics Shitranj al-‘Arifin” a Text Attributed to Ibn al-‘Arabi Presenting a Sufi Game “Stuck” between the Freewill of the Checkmate and the Luck of the Dice, Aziz Nazmi Shakir, International Symposium: “Philosophy and Sufism”, Bulgarian Academy of Sciences, Sofia Bulgaria, March 16-17, 2009

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Responding To Student Writing: A Variety of Ways Meral Güçeri & Zeynep İskenderoğlu Önel, TESOL Spain, Sevilla, March 13-15, 2009

Technology Speaks Beyond the Classroom Denise Özdeniz & Sevhan Acar, TESOL Arabia Conference and Exhibition 2009, Dubai, March 12-14, 2009

Assessing writing in a new way: SARs Zeynep Urkun, TESOL Arabia Conference and Exhibition 2009, Dubai, March 12-14, 2009

Students' perceptions of quality Deniz Kurtoğlu Eken (with Oya Başaran) EARLI PBPR (Practice-Based and Practitioner Research, European Association for Research on Learning and Instruction) Conference, Bergen Norway, November 25-29, 2008

Study-buddy academic writing project Evrim Uysal, ICERI 2008 (International Conference of Education, Research and Innovation), Madrid Spain, November 17-19, 2008

A Survey on the development of the Turkish novel and Orhan Pamuk's work Engin Kılıç, Swedish Research Institute Conference, Istanbul Turkey, October 17, 2008

An approach to using 'Can do' statements for self-evaluation Seyran Erdoğan & Senem Donancı Büyük, IATEFL Testing, Evaluation and Assessment SIG Conference, Dublin Ireland, October 17-18, 2008

Implementation into teaching and assessment of short answer examination questions Benet Donald Vincent & Müjde Şener, IATEFL Testing, Evaluation and Assessment SIG Conference, Dublin Ireland, October 17-18, 2008

Anatoli: The heyday of Karamanli press Şehnaz Şişmanoğlu Şimşek, First International Conference of Karamanlidika Studies, Cyprus, September 11-13, 2008

Analysing Japanese grammar errors in writing essays Onur Yıldırım, European Japanese Teachers Conference, Çanakkale Turkey, August 27-29, 2008

Academic writing in Turkish and in English: Implications of a qualitative Study Reyhan Salatacı, 11th International Conference of EARLI Writing SIG, Lund Sweden, June 11-13, 2008

In search of re-research for personal and professional development (Plenary) Deniz Kurtoğlu Eken, The Second Cambridge-Dünya Aktüel Annual ELT Symposium, Antalya Turkey, May 17-18, 2008

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Raising quality through an enriched understanding of perceptions on quality Deniz Kurtođlu Eken (with Oya Bařaran), EAQUALS Conference, Paris France, April 22-27, 2008

Staff development through learner-based research Deniz Kurtođlu Eken, EAQUALS Conference, Paris France, April 22-27, 2008

CBI and teaching materials in an academic context Mine Bađ, IATEFL, Exeter UK, April 7-11, 2008

It's in the mix: Learner training & feedback & technology Hũlya Gũrũr Atabař, IATEFL, Exeter UK, April 7-11, 2008

Using audio and video software in giving feedback and training Sharon Turner & Sevhan Acar, IATEFL, Exeter UK, April 7-11, 2008

Following developments in teaching freshman English courses Joanne Harris, Conference on College Composition and Communication, New Orleans, Louisiana USA, April 2-5, 2008

Let's video coach, shall we? Meltem Bizim & Meral Gũceri, TESOL, New York USA, April 2-5, 2008

Common framework of reference and common sense – do they go together? (Keynote presentation) Zeynep Őrkũn, TESOL-SPAIN 31st Annual Convention, Global English – Local Perspectives, Madrid Spain, March 7-9, 2008

Student podcasting: Thinking locally, posting globally Mary Wynn Karatal, TESOL Arabia, Dubai UAE, March 13-15, 2008

O.C.P: An oral communications project or how to overcome communication gaps Ayfer Karaca & Hũlya Gũrũr Atabař, International Conference on Global English, Verona Italy, February 14-16, 2008

Qualisearch for quality search Deniz Kurtođlu Eken (with Oya Bařaran), EAQUALS SIP Event, Budapest Hungary, November 18, 2007

The Business of Arabic Literature, Aziz Nazmi Shakir, Iowa City Public Library, USA, October, 2007

Re-evaluating the CEFR: An attempt (plenary), Zeynep Őrkũn, IATEFL TEA SIG Conference, The Common European Framework of Reference for Languages (CEFR): Benefits and Limitations, Opatija Croatia, October 19-20, 2007

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Talk: Whose apples are ripening? Merve Karabulut, IATEFL TEA SIG Conference, Opatija Croatia, October 19-20, 2007

What we can do with ‘Can Do statements’ Denise McQueen Özdeniz, IATEFL TEA SIG Conference, Opatija Croatia, October 19-20, 2007

Writing for an Age of Migration, Diaspora, Exile, Aziz Nazmi Shakir, Writing for an Age of Migration, Diaspora, Exile Panel, Iowa City USA, September 21, 2007
<http://digital.lib.uiowa.edu/cdm/compoundobject/collection/vwu/id/2728/rec/3>

Introducing the SL Japanese course Onur Yıldırım, The Middle East Region Japanese Teachers Conference, Cairo Egypt, August 28-31, 2007

Beyond the reactionary and the sacrifice: Cihan Aktaş’s short stories as liberating political action Mehmet Fatih Uslu, New Directions in Humanities Conference, Paris France, July 17-20, 2007

The use of student writing corpora in the feedback process Gordon Dobie, EATAW Conference, Germany, June 30-July 2, 2007

Utilizing the CEFRL to enrich curriculum and assessment: An example Senem Donancı Büyük & Zeynep Ürkün, 10th Bilkent International Conference, The Future of ELT: A quest for common standards and approaches, Ankara Turkey, June 27-29, 2007

See me beyond, hear me beyond...Learner-based research Deniz Kurtoğlu Eken, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007

Through Many eyes: Multiple perspectives on what teachers teach and learners learn Sharon Leach Çeltek, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007

Students’ perceptions of learning academic writing Ayfer Karaca & Mehtap Kocatepe, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007

Theories and practice of language learning: Teacher and learner perspectives Benet Donald Vincent, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007

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The art of peer response Meral Güçeri & Zeynep İskenderoğlu Önel, Sabancı University School of Languages International Conference on Foreign Language Education Tuning in: Learners of Language, Language of Learners, Istanbul Turkey, May 24-26, 2007

Political capacities of literature in early modern Turkey: The case of Resimli Ay Mehmet Fatih Uslu, Graduate Conferences in European History: New Histories of Politics, Budapest Hungary, May 18-20, 2007

Doing texts: Considering the needs of kinesthetic learners when working with academic reading texts Deborah Ferris & Nazan Özçınar, Conference on Language Teaching and Learning in Multicultural Europe, Vilnius Lithuania, May 3-5, 2007

Dynamic Stories: Storytelling in the learning environment Deborah Ferris & Nazan Özçınar, Conference on Language Teaching and Learning in Multicultural Europe, Vilnius Lithuania, May 3-5, 2007

In search of re-research for professional and institutional development Deniz Kurtoğlu Eken, EAQUALS Conference, Krakow Poland, April 25-29, 2007

Peer coaching in the academic writing process Hülya Görür Atabaş, LSP Testing Symposium, Ghent Belgium, April 20, 2007

Academic writing in Turkish and in English Reyhan Salatacı, IATEFL, Aberdeen Scotland, April 18-22, 2007

Developing paraphrasing and summarizing skills: An interactive approach Zeynep İskenderoğlu Önel, IATEFL, Aberdeen Scotland, April 18-22, 2007

Effective strategies to attract and retain talent Meral Güçeri, IATEFL, Aberdeen Scotland, April 18-22, 2007

Renewing an academic writing syllabus for pre-faculty students Ashley Hazell-Yıldırım & Müjde Şener, IATEFL, Aberdeen Scotland, April 18-22, 2007

Understanding symbols and colors in contemporary American novel, Müge Bilgiç, IATEFL, Aberdeen Scotland, April 18-22, 2007

History and development of IATEFL TEA SIG, Zeynep Ürkün, IATEFL, Aberdeen UK, April 17-22, 2007

The construction and uses of 'instant' micro-corpora of student writing Gordon Dobie, BALEAR Conference, UK, April 15-17, 2007

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The use of complaint speech act in the interlanguage of Turkish EFL learners Tanju Deveci, Across Borders: Intercultural communication in EFL and Teacher Development, Istanbul Turkey, March 31, 2007

Study buddy academic writing project Ayfer Karaca & Evrim Uysal, TESOL 2007, Seattle USA, March 21-24, 2007

Podcasts in English language learning Ashley Hazell-Yıldırım & Erica Hoffman, TESOL Arabia, Dubai UAE, March 15-17, 2007

Alone together in development and change (Plenary) Deniz Kurtoğlu Eken, IATEFL ELT Management and Teacher Development SIG Plenary, Abu Dhabi UAE, January 25-29, 2007

Leadership in language teaching and language teacher education (Panelist) Deniz Kurtoğlu Eken, EAQUALS Conference, San Sebastian Spain, November 15-19, 2006

Tombstones as Part of the Ottoman Legacy in the Balkans: Epitaphic Examples from the Eastern Rhodope Mountains, Aziz Nazmi Shakir, International Symposium: Islamic Civilization in the Balkans, Bucharest Romania, November 1-5, 2006

Am I a leader or a manager? Meral Güçeri, V. International Conference for English Teachers and Directors of Studies, Buenos Aires Argentina, August 24-26, 2006

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Application of the CEF principles to the Sabancı context Zeynep Ürkün, IATEFL, Harrogate UK, April 21-27, 2006

Assessing speaking the CEF way: An attempt Zeynep Ürkün, IATEFL, Harrogate UK, April 21-27, 2006

An approach to using the CEFRL in a tertiary context Senem Donancı Büyük, 40th IATEFL International Conference, Harrogate UK, April 8-12, 2006

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How we made a vocabulary syllabus Adam Simpson, Deniz Özden Rodrigues & Tanju Deveci, 40th IATEFL International Conference, Harrogate England, April 8 -12 April, 2006

The alternate way: Coaching and benefiting from seminar presentations Hülya Görür Atabaş, 40th IATEFL International Conference, Harrogate UK, April 8-12, 2006

Virtue of peer response in academic writing Meral Güçeri & Zeynep Önel , TESOL Arabia, Dubai UAE, March 29-31, 2006

Istanbul 2301: Projections of ideal state and society in Turkish utopian works Engin Kılıç, Turkish Studies Ph.D Seminar, Leiden Netherlands, December 9, 2005

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Ахмед Хилми (1865-1913) от Филибе и неговият суфитски шедьовър “А‘маак-ъ Хаяаль” (Дълбините на фантазията) (Ahmed Hilmi (1865-1913) from Filibe and his Sufi Masterpiece “A‘maq-i Khayal” (The Depths of Fantasy), Aziz Nazmi Shakir, International Symposium on Sufism, New Bulgarian University, Sofia Bulgaria, September 29-30, 2005

Some Aspects of Teaching Arabic as a Foreign Language via a Foreign Language (The Case of Using Arabic, Turkish and English i.e. a Semitic, a Turkic and an Indo-European Language Together), Aziz Nazmi Shakir, International Conference: The Arab World and Islam, dedicated to the 30th Anniversary of the Department of Arabic and Semitic Studies at Sofia University, Sofia Bulgaria, May 10-14, 2005

Exploiting internet resources for teaching and learning with minimal online access John Landers, IATEFL ELTA Annual Conference, Belgrade Serbia, May 6-8, 2005

A comparative study of student participation: A case study comparing classroom discussions with WebCT bulletin board discussions Evrim Uysal, IPSI Conference, Costa Brava Spain, April 23-26, 2005

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Content-based materials for an academic environment: Beyond the Boundaries Aygül Mustafa & Jacqueline Einer, BALEAP Conference, Edinburgh UK, April 15-17, 2005

A fascinating journey of an English language teacher Meral Güçeri, IATEFL, Cardiff UK, April 5-9, 2005

The enemy within: Positioning Aka Gündüz's The Star of Dikmen as an example of Turkish national romances Erol Köroğlu, Balkan Literatures Conference, Istanbul Turkey, February 4-5, 2005

Assessing group discussions: a need or a chore? Zeynep Ürkün, IATEFL Cardiff UK, April 5-9, 2004

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Principles and practice in trainer training and supervision Deniz Kurtoğlu Eken, IATEFL, Cardiff UK, April 5-9, 2005

Content-based instruction in an academic environment Mine Bağ & Senem Donancı Büyük, TESOL, Athens Greece, March 18-20, 2005

Assessment and autonomy: Portfolios in EAP Mary Wynn Karatal & Zeynep Ürkün, TESOL Arabia, Dubai UAE, March 8-13, 2005

Creative practice: Short story writing in a content-based EAP environment Ayfer Karaca, TESOL Arabia, Dubai UAE, March 8-13, 2005

The way forward in teacher trainer education Deniz Kurtoğlu Eken, IATEFL Teacher Trainers and Educators SIG Conference Volkshochschule, Vienna Austria, March 3-6, 2005

Turkish culture and the First World War Erol Köroğlu, Power and Culture Conference, San Francisco USA, November 20-23, 2004

Integrating teaching and multi-media into EFL Settings Hakan San, TESOL, New York USA, November 11-16, 2004

Content-based instruction in an academic environment Meltem Bizim & Mine Bağ, ELT Conference, Ohrid Macedonia, October 15-17, 2004

Using online materials to support student learning inside and outside the classroom

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John Landers, ELT Conference, Ohrid Macedonia, October 15-17, 2004

Using speaking activities to prepare students for any reading text Nazan Özçınar, ELT Conference, Ohrid Macedonia, October 15-17, 2004

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Teacher support seminars Aygül Mustafa, Mine Bağ & Zeynep Ürkün, International University of Sarajevo, Sarajevo Bosnia, October 6-8, 2004

Virtual classes: A good or a menace Ayfer Karaca, ETAI, Jerusalem Israel, July 9-14, 2004

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Seeking the heart of grammar: Do not teach grammar! Meral Güçeri, IATEFL, Liverpool UK, April 13-17, 2004

The making and assessment of a CBI curriculum Zeynep Ürkün, IATEFL, Liverpool UK, April 13-17, 2004

Too many constructs spoil the test? Peter Holt, IATEFL, Liverpool UK, April 13-17, 2004

Place of culture in English language teaching in Turkey, Zeynep İskenderoğlu Önel, TESOL Convention, Long Beach, California USA, March 30 - April 3, 2004 (with Dr Aysegul Daloglu & Dr. Bill Snyder)

What grammar to teach Meral Güçeri, TESOL Convention, Long Beach USA, March 30- April 2, 2004

WebCT technology in the classroom Mary Wynn Karatal, TESOL Arabia, Dubai UAE, March 9-14, 2004

The treasure within (Plenary) Deniz Kurtoğlu Eken, Başkent University International Conference, Ankara Turkey, October 10-12, 2003

Filling in the background: Providing EAP students with content schemata Gordon Dobie, BAAL Conference, UK, September 4-6, 2003

A case study comparing classroom discussions with WebCT bulletin board discussions Evrim Uysal, IATEFL, Brighton UK, April 21-27, 2003

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How to design a selective course for EAP students Müge Bilgiç, IATEFL, Brighton UK, April 21-27, 2003

A model for assessing oral presentations in an academic context Zeynep Ürkün, IATEFL Brighton Conference, Brighton England, April 21-27, 2003

Implementing NLP into the ELT classroom Nazan Özçınar, TESOL, Athens Greece, April 13-17, 2003

Evaluating internet listening criteria John Landers & Jonathan Shipstone, TESOL Arabia, Dubai UAE, March 11-15, 2003

Integrating IT into the EAP curriculum Richard Spiby, TESOL Arabia, Dubai UAE, March 11-15, 2003

Integrating technology and internet into EFL course books Hakan San, TESOL Arabia, Dubai UAE, March 11-15, 2003

Utilizing “CBI” in the “IT” age Zeynep Ürkün, TESOL Arabia, Dubai UAE, March 11-15, 2003

How to assess all and make it worthwhile, Who? Interchanges & Exchanges: Current Trends in ELT, ETAI-INGED & TESOL Greece Conference, Ankara Turkey, October 11-13, 2002

Assessing in more than one way, Zeynep Ürkün, METU International Conference, Ankara Turkey, May 20-22, 2002