ONLINE ELAE STAGE 2

SPEAKING SECTION SAMPLE TASK

The exam consists of 3 main stages. The first stage is a general introduction and it is not assessed. After the general introduction, there are two assessed timed tasks (Part 1 and Part 2). During any of the tasks the assessor might interrupt you at the end of the allocated time for each task. For each task, make sure you talk until the teacher stops you - until your time is up. Give detailed descriptions, examples and so on so that you can fully demonstrate your speaking ability.

Greetings & General Introduction

In this section of the exam, you will be asked general, personal questions. You can speak up to 2 minutes in this section. This section is not assessed.

Sample questions:

- Good morning. How are you? What’s your name?
- Where do you live? / What kind of music do you like? / What are you doing these days?

PART 1: around 4 min.

In this section of the exam, you will be presented with a question and possible sub-topics you can talk about while responding to the question. You can add other ideas if you want to. You will have some time to look at the question and think. After the thinking time is over, you will talk about the question for 2 minutes. After 2 minutes, you will be asked a follow up question. You will talk about the follow up question for 1 minute.

Sample question (2 minutes’ talking time):

If you could live anywhere in the world, where would you live? Why?

- house/flat
- education/career opportunities
- country/city
- environment
- life style

Sample follow up question (1 minute talking time):

In what ways do you think Turkey/Istanbul would be an ideal country/city for foreigners to live in?

Part 2: around 5 min.
In this section of the exam, you will be asked two questions one by one. You will be expected to speak up to 4 minutes in total after a short thinking time for each question. Teachers might ask some follow-up questions during the task.

Sample questions (2 minutes’ talking time per question):

- In what ways is high school different from university?

- How much freedom should be given to teenagers by their parents in terms of their life choices?